



# **Principal's Address Open House Nov 2025**

# Today's Agenda

- ▶ Our Value Proposition
- ▶ School Profile
- ▶ Our Total Curriculum
- ▶ Support & Care for Students

- ▶ Principal: Mrs Grace Chua
- ▶ P-designate: Mr Ivan Wu (wef 1 Jan 2026)
- ▶ VP: Ms Santha Sukumaran
- ▶ VP(Admin): Mdm Lee Beng Choo
- ▶ Admin Manager(FAS & Student Matters):  
Mdm Hazwani

# Our Philosophy

- **Every Student Matters**, no one is left behind or forgotten
- An **inclusive school** that supports students with **diverse** backgrounds and learning styles
- Build **Character**, Cultivate **Values, desired Traits & Dispositions**
- **Prepare students well for the future** (eg post-secondary & work)
- **Partner parents and the community** to provide the best education we can for our students

# SCHOOL VISION

## Confident Learners , Caring & Resilient Citizens



### **SCHOOL MISSION**

***Inspiring Lives • Nurturing Talents • Realising Dreams***

### **SCHOOL VALUES**

***Pride • Responsibility • Integrity • Zeal • Empathy (PRIZE)***



# STAFF PROFILE

Staff	Number
Teaching Staff	<b>81</b>
HODs / Subject Heads / Level Heads	<b>20</b>
Senior Teachers	<b>5</b>
Lead Teachers	<b>2</b>
Allied Educators	
- School Counsellor (SC)	<b>2</b>
- Special Educational Needs Officer (SENO)	<b>1</b>
EAS	<b>19</b>

Teachers as  
Designers of Learning

## ► Accolades:

- MOE Innergy Award
- OYEA Award
- Inspiring EL Teacher Award
- Distinguished CL Teacher Award
- Outstanding History Teacher Award
- Associate of AST Award
- National Day Award
- MOE Service Excellence Award
- Caring Teacher Award (NIE-EXXON)
- LEAP Award (Singapore Hokkien Huey Kuan)

## ► Presentations & Publications:

- Presentations @ NIE Redesigning Pedagogy International Conference 2022, EZ ICT e-Conference 2021, Arts Education Conference 2020, AST Learning Study Symposium 2019, Tech Summit 2019 @ SST Lab School
- Teacher-led Workshops 2019 - 2024
- SG Learning Designers Circle Presentation 2022-2025
- Teachers' Conference and ExCEL Fest Presentation 2023, 2025
- Mother Tongue Language Symposium 2024



# STUDENT PROFILE

## AL Scores

Gender	%
Boys	57.1
Girls	42.9
Total	100

Year	2025	2024
G3	13 - 17	10 - 18
G2	21 - 23	21 - 23
G1	25 - 27	25 - 27



Level	Number of Classes (2026)
S1	7 FSBB Classes
S2	8 FSBB Classes

# ACADEMIC ACHIEVEMENT

GCE O-Level  
Eligibility for Post-Secondary Education [4E]

<b>Eligibility (%)</b>	<b>2024</b>
<b>For JC / Poly</b>	<b>94%</b>



# Serving the Community

## 40 years in Education since 1985

### Strategic Foci:

1. Quality Learning through Skilful Design & Delivery
2. Character Building through a Holistic Education
3. Forging Synergistic Partnerships with Parents & the Community





# 40<sup>th</sup> Anniversary Celebration

- Theme: Kindness: Small Acts, Big Impact
- Focus: **40 Acts of Kindness** – stories collated from students across Home Class, CCAs, teachers, alumni, parents, staff, SAC etc.
- Purpose: **To advocate student agency and the 3Cs (Create, Connect, Contribute)**
- Leverage on VIA and school-community efforts

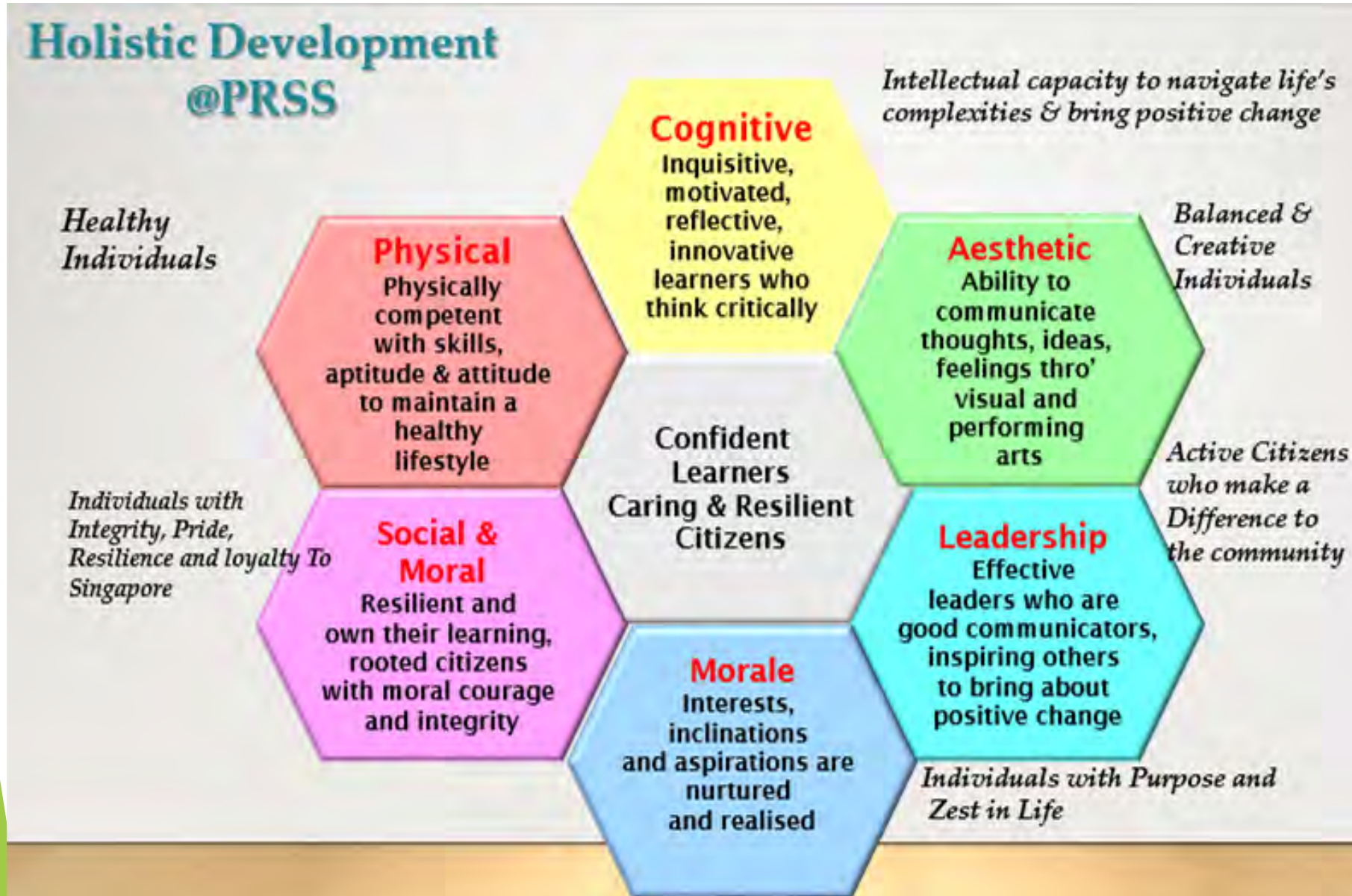


# Our Total Curriculum

- ❑ Academic Programme
- ❑ Co-Curricular Programme (CCE, CCAs, Cohort Camps)
- ❑ LLP



# HOLISTIC EDUCATION @ PRSS



# Subjects Offered at Sec 1

- ▶ English Language
- ▶ Mother Tongue Languages (HCL, HML, CL, ML) : TL at Changkat Changi Secondary
- ▶ Mathematics
- ▶ Science
- ▶ Humanities(Geography/History/Literature) depending on G1(modular) /2/3
- ▶ Art
- ▶ Design & Technology (includes Makerspace & Digital Literacy)
- ▶ Food & Consumer Education(FCE)
- ▶ Music
- ▶ PE
- ▶ CCE



# Information on Mother Tongue Languages

## ❑ Higher Mother Tongue Languages (HMTL)

❑ Higher Chinese Language & Higher Malay Language are ***offered in PRSS***

### ❑ ***Eligibility***

❑ Students who attained *AL1 / AL2 in MTL OR Distinction / Merit in HMTL*

❑ School will take into consideration students who do not meet the criteria on a case-by-case basis

## ❑ Tamil Languages

❑ Tamil Language & Higher Tamil Language are offered at Tamil Language Centres [Designated Centre for PRSS: Changkat Changi Secondary School, opposite Simei MRT]



# Timetable for Sec 1 2026

- ▶ 2-week timetable - Odd Week and Even Week.
- ▶ For Even Week: Dismissal Time for Sec 1 students
  - ❖ Monday 8.30a.m - 2.20 p.m
  - ❖ Tue, Wed, Thu - 2.20 p.m
  - ❖ Friday - 12.40 p.m
- ▶ For Odd Week: Monday to Thursday same as above, Friday is designated as a **Blended Learning Day**.
- ▶ S1 recess : 40 min (for unstructured play)



# Vision and Goals for “Transforming Education through Technology” Masterplan 2030

The vision and outcome goals of the Masterplan are outlined below:

<b>Vision</b>	<b>Technology-transformed Learning, to prepare students for a Technology-transformed World</b>
<b>Outcome Goals</b>	[Students] Digitally-empowered, future-ready learners and innovators
	[Teachers] Technologically-adept, collaborative learning designers
	[Schools] Intelligent, responsive, digitally-equipped learning environment
	[System] Networked EdTech ecosystem



# Digital Literacy and Technological Skills

- ❑ Students acquire the necessary Digital Competencies and AI Literacy skills to thrive in our fast-evolving, tech enabled environment
- ❑ Learning experiences across all subjects to develop these Digital Competencies

## 9 Digital Competencies

- |                                   |                                 |   |
|-----------------------------------|---------------------------------|---|
| 1. Digital Safety & Security      | 6. Device & Software Operations | 8. Coding & Programming                                 |
| 2. Digital Information Management | 7. Digital Knowledge Currency   | 9. Digital Communication, Collaboration & Participation |
| 3. Digital Responsibility         |                                 |   |
| 4. Data Competencies              |                                 |   |
| 5. Computational Thinking         |                                 |   |



Lower Secondary Cohort Level Coding Workshops to build **Digital Competencies in Coding & Programming, Computational Thinking**



Students Create Digital Artefacts, Curate using e-Portfolio and Collaborate by using Tech Platforms for Group and Project Work



# EdTech Masterplan 2030

## Vision:

*A future-ready school with a vibrant community of confident and discerning learners who can harness technology skilfully to navigate the complexities of a technology-transformed world*

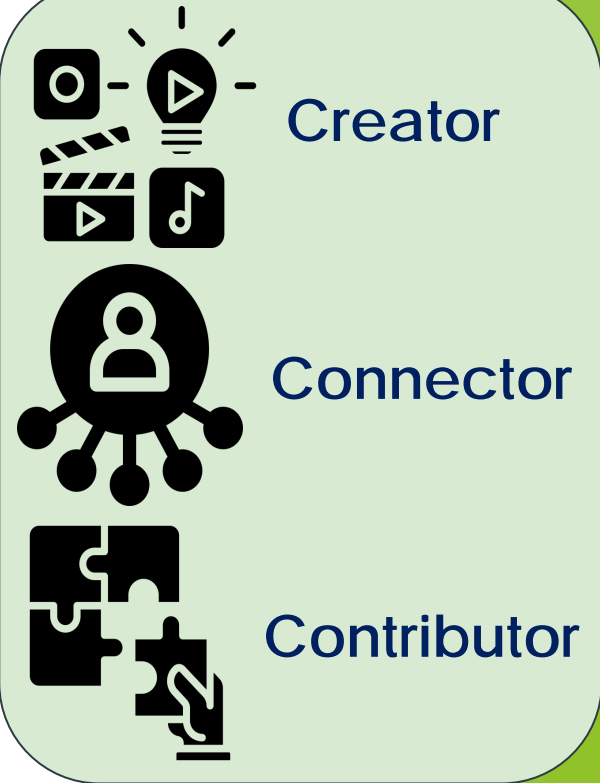


### Personal Learning Device (PLD)

programme where every student is equipped with a **Chromebook** for Teaching & Learning



Leveraging **SLS as a One-stop Hub (OSH)**, including new AI features such as **Learning Feedback Assistants**.




Aligned with the **priority areas for 21st Century Competencies** and developing every student into the “**3Cs**”

# Blended Learning (BL) & Student Initiated Learning (SIL)

- ❑ Blended Learning as a **permanent and regular feature** to complement physical classroom teaching
- ❑ **Fortnightly HBL days** where students can be **self-directed, independent learners**
- ❑ **SIL** for students to **exercise agency** and **explore their interests and passions** both within and beyond the curriculum.






## STUDENTS' GUIDE TO HBL DAY

### WHY IS THERE HBL DAY?

- ★ Reimagine students' educational experience with different modes of learning
- ★ Develop more self-directed and intrinsically self-motivated learners
- ★ Nurture independent, passionate and lifelong learners



Check out the **S.T.A.R. routine** ([go.gov.sg/psstar](https://go.gov.sg/psstar)) to support your self-directed learning!

### WHAT TO DO DURING HBL DAY?

#### Routines

- ✓ Check in by 7.50 a.m. with HTs and refer to HBL timetable
- ✓ Log in to Home Class HBL Google Classroom (GC) or subject GCs before 8.20 a.m.
- ✓ Go to the 'Classwork' tab in GC for the assigned task or lesson

#### Netiquette


✓ Be Punctual for lessons	✓ Prepare learning materials
✓ Dress appropriately	✓ Turn on webcam during VC
✓ Quiet & conducive space	✓ Mute audio when not speaking

### STUDENT-INITIATED LEARNING

#### Quick Facts

- ★ Platform to explore your interests and passions
- ★ One hour per HBL day
- ★ Does not contribute to Weighted Assessment (WA) marks

#### What SIL activities can I do on HBL Days?



Scan for the HBL SIL rubric which is used to check for learning through SIL ([go.gov.sg/psstar/silrubric](https://go.gov.sg/psstar/silrubric))

##### 1) School-curated

- Subject Teachers will share a curated list of subject specific activities for you to choose from
- Approach Subject Teachers if you have any questions

##### 2) Student-initiated (optional)

- Submit a proposed SIL activity to respective Subject Teachers (via Google form) at least one week in advance
- Approach Subject Teacher to confirm approval of proposed activity before HBL Day



# Curriculum Innovation - Immersive experience



@Think Tank

@Black Box

Leveraging Technology to bring the world into the classroom



# STEAM CARNIVAL





# Think Tank (Level 3, Blk A)

*A special room to facilitate new pedagogical practices and leverage the affordances of EdTech to foster the joy of learning.*

## ❑ Foster Collaborative Learning

- Interactive Flat Panels
- Mobile furniture



## ❑ Leverage Hybrid Learning

- Hybrid Field Trips (F-2-F and Virtual)
- Team Teaching with Knowledgeable Others (KOs)
- e-Twinning with overseas partner schools

## ❑ Support Professional Learning

- Open Classrooms
- Expert sharing / Plenary sessions



# Distinctive Programme

## LLP ~ *Learning for Life Programme in Music & Performing Arts*

*All Pasirians can SHINE THROUGH THE ARTS*

### GOALS:

**Cultured Citizens:** well-acquainted to Global Culture & Arts

**Reflective Learners:** able to interpret, respond & reflect on their arts experiences

**Creative Performers:** able to co-create & use different art forms for communication & expression



**LUNCHTIME CONCERT**




**CULTURAL FUSION WORKSHOPS**



**ETHNIC DRUMMING**



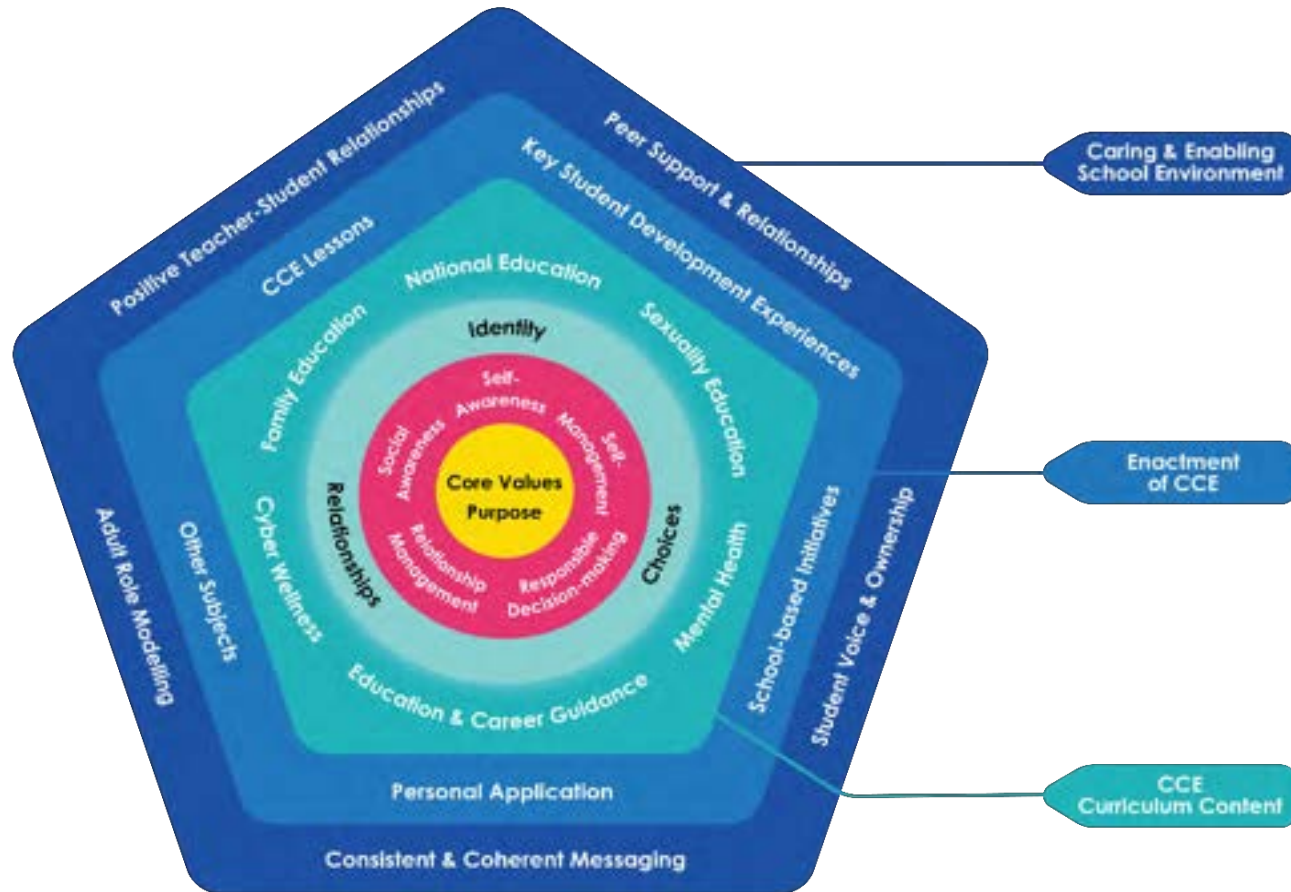
**STOMP!**

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

# Co-Curricular Programme



# Character & Citizenship Education



Intentional Design of Experiences

- CCE weekly lesson
- Cyberwellness
- VIA
- ECG
- NE Days
- Outdoor Adventure Camp (OAL)
- Sec 1 Orientation
- Learning Journeys

Good Character

Resilience & Well-Being

Active Citizenship

Future-Readiness



# Resilience Learning Aid

## I am

The **values, beliefs and positive attitudes** that help you overcome challenges. Some examples can include:

- I am grateful for people in my life
- I am confident of my abilities
- I am learning from my mistakes/failures
- I am improving with practice
- I am hopeful for the future
- I am living out my values



## I can

The **skills and strategies** to help you overcome challenges. Some examples can include:

- I can think flexibly
- I can problem-solve
- I can manage my emotions
- I can cope positively
- I can seek help

## I have

The **caring and supportive environment** that will help you overcome challenges. Some examples can include:

- I have people who provide help during times of illness, danger or when I need to learn
- I have people who anchor limits and parameters for me to remain safe and well
- I have people whom I can learn the right way to do things through their words and actions
- I have people who encourages me and gives practical help during tough times
- I have people who nudge me to reach out for help from trusted adults or professionals when I am overwhelmed
- I have people who believe in me and help me to be independent



# Outdoor Adventure Learning Camp

## 2025



### Secondary 1 Cohort Camp



Changi

Coast





# CO-CURRICULAR ACTIVITIES

## Clubs (2)

Audio Visual Lights  
Tinkers' Club

## Uniformed Groups (3)

NCC (Land)  
NCDCC  
NPCC



## Performing Arts (5)

Chinese Orchestra  
Choir  
Concert Band  
Modern Dance  
English Drama



## Sports (6)

Badminton  
Basketball  
Football  
Netball  
Volleyball  
Floorball







# PERFORMING ARTS SYF 2025

Certificate of Distinction:  
Concert Band, English Drama, Modern Dance  
Certificate of Accomplishment:  
Choir, Chinese Orchestra







**Netball (Girls)**



**Football (Boys)**



**Badminton (Boys)**

# SPORTS



**Basketball (B/G)**



**Volleyball (B/G)**



**Floorball (Boys)**



# National School Games 2025

- Badminton (B-Boys EZ Top 8, C-Boys League 3)
- Basketball (B-Boys EZ Top 8, C-Boys League 1)
- Basketball (B-Girls EZ, C-Girls League 3)
- Floorball (C-Boys League 2)
- Football (B-Boys League 1, C-Boys League 1 Top 8)
- Netball (B-Girls EZ, C-Girls League 4 Third)
- Volleyball (B-Boys EZ, C-Boys League 2 Champion)
- Volleyball (B-Girls EZ, C-Girls League 3)
- **NSG Canoeing (C-Girls) Finalist**
- **NSG Gymnastics (Trampoline) Individ. Fourth**
- **NSG T&F (C & B-Boys – SP-CCA) – 4x100m Finalist**
- **NSG TKD Kyorugi (B-Girls) Individ. Gold Medal**
- **NSG Wushu (C-Boys)**



Netball (C-Girls): League 4 Third



Volleyball (C-Boys): League 2 Champions





# Uniformed Groups

## NCC Land (2022, 2023, 2024)

- Unit Recognition Results - *Distinction*



## NCDCC (2022, 2023, 2024)

- Unit Overall Proficiency Award - *Distinction*



## NPCC (2022, 2023, 2024)

- Unit Overall Proficiency Award - *Distinction*



# CLUBS & SOCIETIES



Audio Visual Lights Club



Tinkers' Club

# Support for Students

2 School Counsellors + 1 SENO , TCs and TSNs



# Student Services Hub

- One-stop facility for student support services, eg counselling, student welfare, education and career guidance counselling
- Promote and de-stigmatise help-seeking behaviours amongst students by encouraging walk-in consultations, and support a more holistic and responsive case management system by co-locating different specialised staff together



# Support for Students with Special Educational Needs (SEN)

- Transition Support Talk during Sec 1 Camp
- Circle of Friends Programme
- Facing Your Fear Programme
- Regular check-ins by teachers and SEN Officer
- Small group / 1:1 sessions with SEN Officer at Sensescape room
- Small group school tour for students with SEN (high needs)
- TSNs (Teacher trained in Special Needs) to support in T & L
- Fostering an inclusive school for all learners

## Sensescape Room @ Level 1, Blk A







Basket-weaving



Candle-making



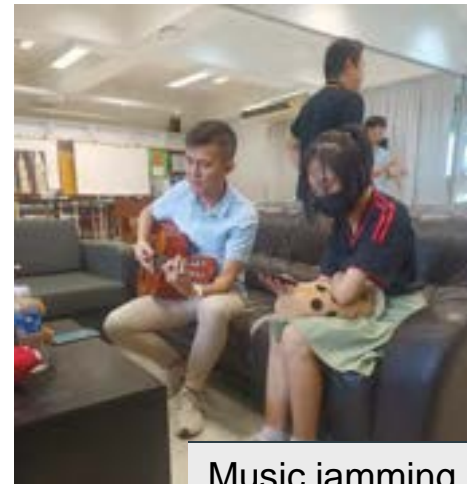
Roller-blading



Drumming



Coffee-making



Music jamming



Diamond-painting



LJ to Birds' Paradise

**After-school engagement programmes to engage students meaningfully after school hours**

Youth Clubhouse aims to provide students with a safe and comfortable place to “hang-out” after school hours where they can interact with their friends and teachers, do their self-study or homework and participate in various activities

Student-centric programme design -interests and preferences of students.

Youth worker - additional significant adult support for the students provide guidance on developing the student

# Gear-up programmes





ECG Talks



Alumni Career Talks



ApLM@ITE



ApLM@Poly



Learning Journey to Jurong Island



Learning Journey to Temasek Poly



Educational Career Guidance



# STUDENT AGENCY & WELLNESS



Student Learning Festival



SIL fortnightly on HBL days



Wellness Day



Student Forum



Pop-up cafes





# 21<sup>st</sup> Century Lifestyle Library

## Wellness Corner in the Library



## Self-Help Books & Cards



## Library Book Displays





# Strong Home-School Link: Enhanced Communication & Involvement of Parents



- Breakfast Sessions
- Parent Workshops
- Parent-Child Bonding Session



- Parent Support Group's participation in key events
- Parent Envisioning Workshop





# STUDENT ACHIEVEMENTS

growing Talents



Maths Competitions



TP Engineering Olympiad



Distinction Award – MOH Live On Festival Art Competition 2024



National EL Public Speaking Competition 2025 – 4<sup>th</sup> position



MTL Competitions





# STUDENT LEADERSHIP PEGASUS PROGRAMME

**Take Flight and Soar  
to be a Confident, Caring and  
Resilient Leader**





# Champions' Tea

Showing Appreciation to our sports teams





# OVERSEAS TWINNING PROGRAMME

*We seek to enrich our students with the global classroom experience, so as to nurture Pasirians who are future-ready, equipped with cross-cultural skills and have global awareness to navigate the increasingly interconnected world we live in.*



***China, Suzhou – Xing Cheng School***



# OVERSEAS TWINNING PROGRAMME

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**Sekolah Menengah Berakas , Brunei**



# E-TWINNING PROGRAMME

*PRSS adapted in the new normal and hosted **e-twinning sessions** with our partner schools from Suzhou, Japan and South Korea*



e-Twinning via Zoom on 16 Jul 2025



# 19<sup>th</sup> Singapore-Hong Kong Exchange Programme (SHKEP)





# PRSS ALUMNI



**Chua Kwee Hao Garret**  
Graduated in 2008  
Deputy Superintendent  
Singapore Police Force



**Francis Yeow**  
Graduated in 1997  
Chief Information Security Officer  
Parkway Health Singapore



**Shi Xiaofeng**  
Graduated in 2004  
Executive Director,  
JP Morgan



**Syed Hassan**  
Graduated in 2006  
Entrepreneur  
Lami Chemi Interior Design  
Studio



**Lucian Teo**  
Graduated in 1993  
User Education and Outreach  
Specialist at Google



**Ms Jamie Ng**  
Graduated in 2016  
Brand Director



# OUTSTANDING PASIRIANS



*The Lee Kuan Yew awards are special awards given out annually to students with outstanding academic & non-academic achievements, who are confident & self-directed learners, and contributing & concerned citizens.*

**Elsa Foo,  
4T7, 2019**

**Duo-award recipient of  
LKY Award for All-Round  
Excellence 2020  
&  
LKY Award for Outstanding  
Normal Course Students 2020**



**Singapore Silent Hero  
Student Awards 2025**

**Choy Ke Ying (4E6),  
Micah Rae (4E3),  
Elaine Tan (4E4)**



**Muhammad Mikhail  
Arfan Bin Akbar Shah,  
4T7, 2021**

**THE LEE KUAN YEW AWARD FOR  
OUTSTANDING NORMAL COURSE  
STUDENTS  
Normal Technical**

# Teachers involved in Learning Teams to grow their professional practice advance



In-house training



East Zone Professional Learning Community (LTs/EL)



# MOE Innergy & Outstanding Innovator Awards 2023 - 2025

## Silver Award:

### Project Titles

- 1) Customised Motorised Trolley
- 2) Reimagine washing of test tubes in Science Labs

## Bronze

### Project Title

Fostering Future of Learning with Hybrid Team Teaching and Learning

## Commendation Award:

### Project Titles

- 1) Bringing the World into the Classroom through Immersive Experiences
- 2) Enhancing Classroom Comfort with Exhaust Fan Ventilation



# Continuous Improvement

Our team continues to look into best practices to ensure

- Quality teaching and learning
- Support for all students
- A Caring & Enabling environment for every student to succeed no matter what is your starting point
- We partner parents to grow every child who enters our school



**It takes a whole village to educate a child**





**Confident Learners, Caring & Resilient Citizens**