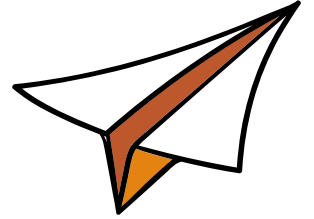


Sec 4 and 5 Parents Engagement 2024



12 JANUARY 2024

Agenda



- Opening Address
- Student Well-being & Academic matters
- CCA and LEAPS matters
- Post Secondary Options
- Q & A



Opening Address

Sec 4 / 5 Parents' Engagement Session
12 Jan 2024, via zoom

~ Principal, Mrs Grace Chua





Strategic Directions & Foci 2024

From Minister's Speech at MOE WPS 2023

- Everyone of us, every student, regardless of our station in life, **must have the confidence that they can contribute something, beyond finding meaning in their own personal achievements.**
- Every child **a creator** – bec it is not enough just to answer yesterday's questions with yesterday's solutions
- Everyone a **connector**- bec there is a reason why we bring people together and that is our value-add to society and the world.
- Everyone a **contributor**- bec everyone must have a sense that they are able to do so according to their own gifts.

Classroom, CCA, SIL, NSG, LLP, ALP,...

Hence, we must make shifts to prepare our fraternity for the Future of Learning, in line with MOE's mission of Moulding the Future of the Nation

Future of Learning

The Future of Learning is a movement to transform what and how our students learn so that they are able to thrive and harness opportunities of our rapidly changing world.

To do so, our students must experience a curriculum that enables them **to strengthen 21st Century Competencies (21CC)** and **embody the Desired Outcomes of Education** as Confident Persons, Self-Directed Learners, Active Contributors and Concerned Citizens.

Educational Technology is a key enabler for schools to strengthen students' mastery of 21CC, making teaching and learning of content subjects more efficient and effective, and directly supporting the development of 21CC.

Schools will also **reimagine learning spaces and partnerships to provide rich learning contexts** for students.

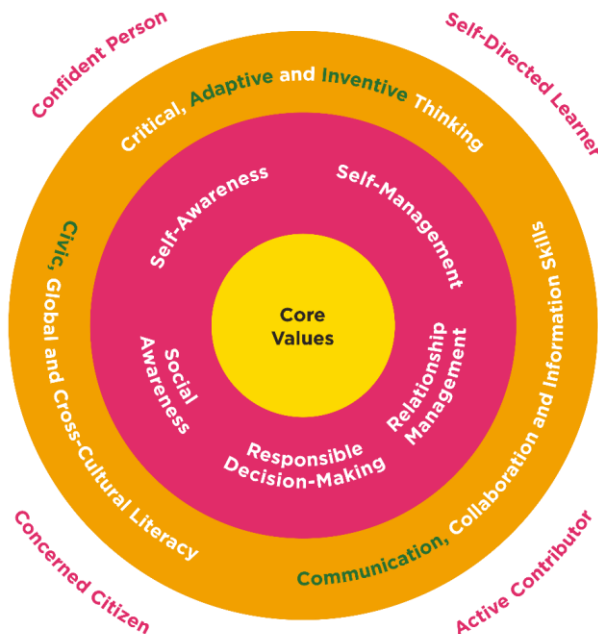
Given how the operating contexts for our students have changed, there is room for further development of the following Emerging 21CC. Schools have the autonomy to decide on their priority areas based on their school contexts.

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

The Desired Outcomes of Education will continue to drive our 21CC development efforts

The Desired Outcomes of Education (DOEs) are attributes that would enable our students to create, connect and contribute. We have refreshed the unpacking of two the DOEs to better reflect the dispositions for future-readiness.

Confident Persons

who have a zest for life, have a strong sense of right and wrong, are adaptable and resilient, know themselves, are discerning in judgement, think independently and critically, and communicate effectively

Self-Directed Learners

who take responsibility for their own learning, are **curious, reflective** and **persevering** in the lifelong pursuit of learning, **driven by their passion and purpose**

Active Contributors

who are **empathetic and open-minded** to **collaborate** effectively in teams, exercise initiative, **have courage to** take risks **responsibly**, are innovative and strive for excellence

Concerned Citizens

who are rooted to Singapore, have a strong civic consciousness, are responsible to their family, community and nation and take active roles in improving the lives of others

Unpacking of these two DOEs have been refreshed

Unpacking “Confident Learners”

- **Self-directed**- can set clear goals, act upon plans, take initiative, are open to new learning, motivated and self-disciplined
- **Visible learner**- can articulate(tell) what you are learning and why; can talk about what you are learning and the strategies you are using. Know what is the next learning step
- **Confident Humility** – you know you don’t have all the answers and will continue to learn and grow your knowledge and skills

Unpacking “Caring & Resilient Citizens”

- **Active and Concerned citizens** – know what is happening in the world and implications for Spore; take steps to do your part in supporting national initiatives eg eco-stewardship, care for the community, show acts of kindness,...
- **Agile Leaners** – understand that we live in an unpredictable and disruptive world, hence we may not have the answers or capacity to solve every problem. Hence, they are capable of changing themselves, develop their Habits of Mind and learn to behave more intelligently and address increasing difficult problems
- **Can-do Spirit**- every failure is a stepping stone to success; never give up easily and is able to press; grow SKAV to navigate the complexities in life



Creator. Connector. Contributor

Strategic Directions 2024

- **Student Agency** in the **3Cs**
- The **world** as the school
- **EdTech** as a **multiplier** in Teaching & Learning
- Enhancing **21CC** in Pasirians

3 Key Strategic Thrusts:

- **ST1: Quality Learning thru skilful design & delivery**
- **ST2: Character Building thru a Holistic Education**
- **ST3: Enhance school capacity & capabilities thru synergistic partnerships**

Time-table 2024 & BL Days

- No more late reporting time for Mondays due to fSBB
- Tuesdays & Fridays – morning flag-raising ceremony at Parade Square; rest of days in classrooms
- Fortnightly HBL Days on even week Wednesdays starting in week 4/Term1
- Time-table in blocks of 20-min and 1 period is 40 mins including recess
- Snack break/lunch break

Commendable Performance – 2023 GCE N Level

4NT

No. of As	No. of students	CCA
5	1	AVL
3	1	Tinkers Club

4NA

No. of Distinctions	No. of students	CCA
6 Distinctions	1	NCC
5 Distinctions	2	AVL, Chinese Orchestra
4 Distinctions	4	Basketball, Tinkers Club, NPCC

Eligibility for PFP and DPP

	2021	2022	2023
PFP	30	20	12
DPP	69	61	56

Eligibility for Promotion to 5NA

	2021	2022	2023
PRSS (%)	86.7	89.7	72.7
National (%)	79.2	78.9	77.2

Commendable Performance – 2023 GCE O Level

4E

No. of Distinctions	No. of Students	CCA
8 Distinctions	2	Drama, Band
7 Distinctions	6	Chinese Orchestra, Basketball, Choir, NCDCC, Netball
6 Distinctions	11	NCC, NPCC, Drama, Band, Basketball, Tinkers Club, Badminton
5 Distinctions	12	Band, Chinese Orchestra, Badminton, Basketball, Drama, Choir, NCC
Number of candidates	31	

5NA

No. of Distinctions	No. of Students	CCA
5 Distinctions	1	Basketball
3 Distinctions	1	NCDCC

4E5N JC / Poly Eligibility		
2021	2022	2023
94.6	93.5	96.4

Overall Performance Across Subjects – 3-Yr Trend (%Pass)

4E

Subjects	2021	2022	2023
English Language	98.7	96.7	98.0
History	92.1	100.0	96.7
Geography	94.7	97.0	96.4
English Literature	100.0	85.7	100
Hum(SS,Geog)	96.7	92.9	94.0
Hum(SS,Hist)	97.6	91.3	97.3
Hum (SS, Lit)	100.0	100.0	92.0
Mathematics	94.8	94.7	91.9

Overall Performance Across Subjects – 3-Yr Trend (%Pass)

4E

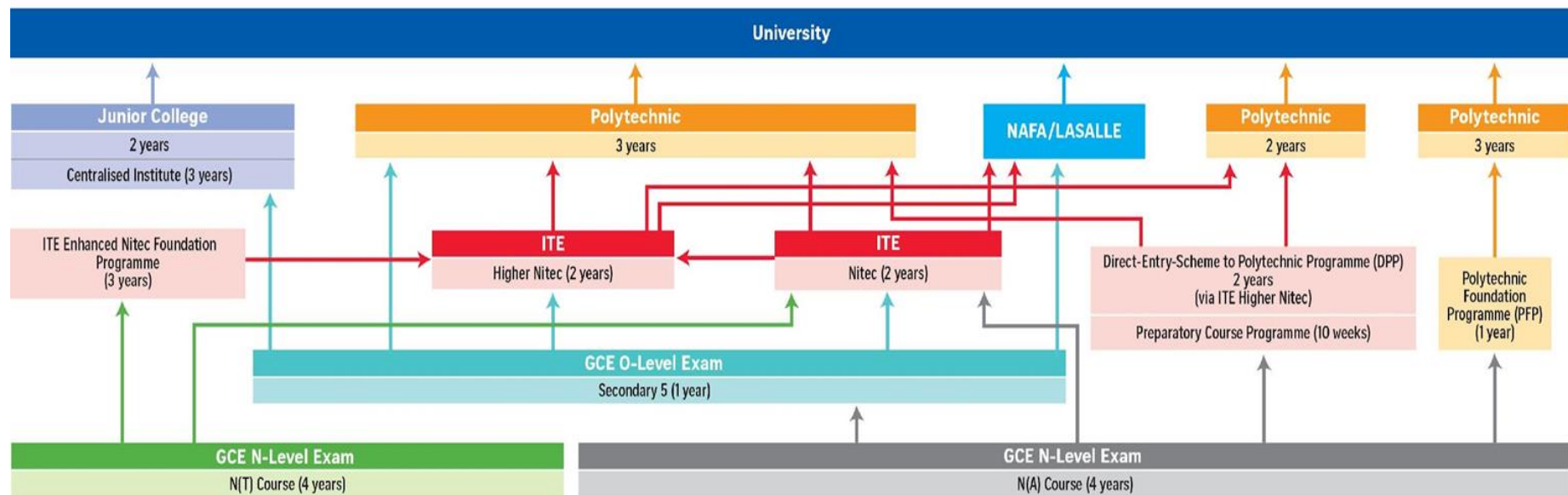
Subjects	2021	2022	2023
Additional Mathematics	89.8	94.7	94.2
Physics	100.0	98.3	100
Chemistry	100.0	97.5	93.4
Biology	96.3	97.4	91.2
Science (P/C)	84.4	90.7	93.8
Science (B/C)	88.2	93.1	87.2

Overall Performance Across Subjects – 3-Yr Trend (%Pass)

4E

Subjects	2021	2022	2023
Art	100.0	75.0	80.0
Principles of Accounts	92.3	100.0	96.7
Music	-	100.0	100

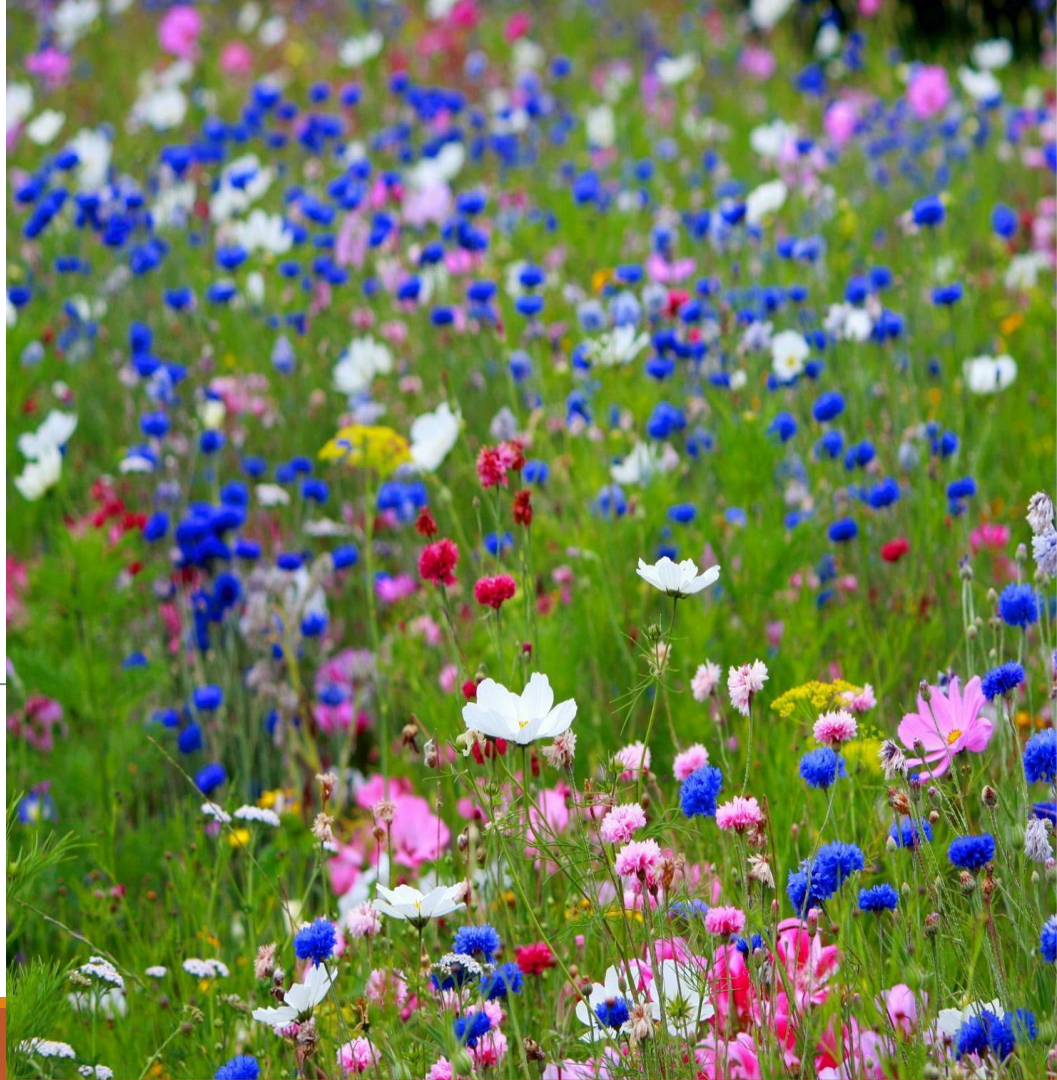
Multiple pathways for N(A) and N(T) students



Source: MOE ST GRAPHICS ADAPTED FROM MOE

Thank you for
partnering us
in supporting
your child's
journey @PRSS

***BEST WISHES TO ALL
PASIRIANS!***



Student Well-Being & Academic Matters

Year Head (Upper Secondary)
Mr Mohamed Ashiq

Student Well-being Check-in Survey

Administered to help HTs:

- Understand students' social-emotional needs, social support network and well-being as they enter the new school year
- Identify students for closer monitoring and support, including those who are having difficulties coping emotionally, facing family-related challenges, or struggling quietly and not reaching out for help.

Survey Findings: 2 Jan 2024 (Sec 4 and 5)

- 89% agree/strongly agree that they are ready to start the new school year.
- 85% of votes feel positive about the new year (i.e., excited, happy, hopeful)
- 97% agree/strongly agree that their family shares a close and caring relationship.

Summary: 2 Jan 2024 (Sec 4 and 5)

Things that the graduating students are worried about:

- Unable to live up to expectations set by parents and self
- Concerns over heavier workload ahead of national examinations
- Post-secondary Options

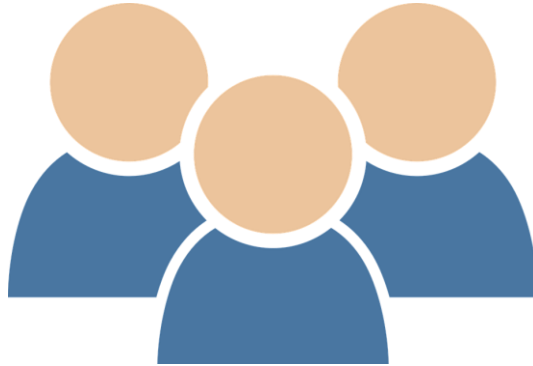
What Parents Can Do...

Overcoming stress by breaking down goals into small steps

- ▣ Achieving a big goal may seem overwhelming
- ▣ Break down broad goals into **smaller and realistic targets**.
 - ▣ Manage your expectations
- ▣ With each step, you are one step closer to your destination!

What Parents Can Do...

Need a listening ear?



- Home Teachers and Year Head
- Friends
- School Counsellor
- Special Education Needs Officer

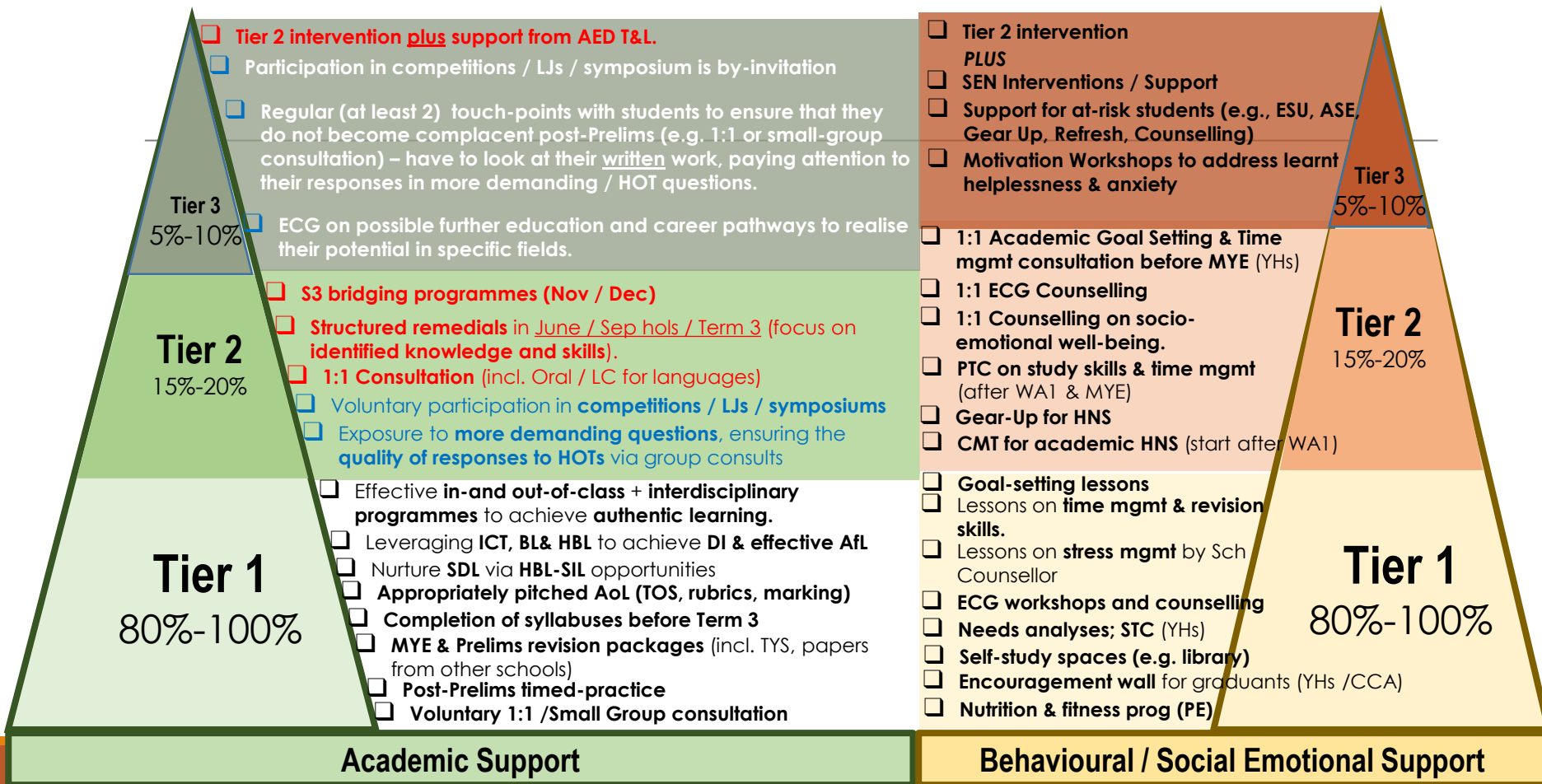
Parents can help to encourage your child to support their peers

Encourage them to:

- Check in on their friends from time to time.
- Be **inclusive**.
- Give their friends the reassurance.
- Show **empathy**, put themselves in their shoes.



Tiered-System of Support Spans Across both Academic as well as Behavioural / Social-Emotional Support Areas



Helplines for Support

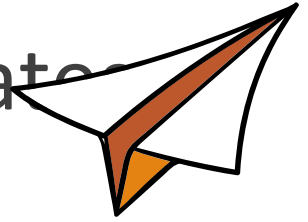
Youth

- **Counselling for Youths** (13 -25 years old) Website: **eC2.sg**
- **CHAT** (16-30 years old) - **6493 6500/6501** (Tuesday to Saturday: 12pm – 9pm) or email: **CHAT@mentalhealth.sg**

General

- **SOS (Samaritans of Singapore) (24 hours) - 1800-221 4444**
- **IMH Emergency Hotline (24 hours) - 6389 2003 / 6389 2004**
- **National CARE Hotline (24 hours) – 1800 202 6868**

Academic Matters - Important Dates



- Term 1 Weighted Assessment (WA1)
 - 5 February – 27 Feb 2024
 - conducted during class time
 - Max 2 subjects per day
 - Test dates will be sent via PG
- Term 2 Weighted Assessment (WA2)
 - 8 April – 30 April 2024

Internal Examination Matters

Examinations	Examination Period
4N Prelim Exam	29 Jul - 7 Aug
4E5N Prelim Exam	16 – 28 Aug

Academic Support	Period
Structured Consultations	28 May - 31 May
Structured Remediation	2 July – 2 Aug
4N Post Prelim Program	22 – 28 Aug, 19 – 26 Sept
4E5N Post Prelim Program	16 Sept – 26 Sept

National Examination Matters

Registration period for GCE O / NA / NT Level Examinations

- **29 February – 20 March 2024**

Application Deadline for Access Arrangements

- **16 Feb 2024**
- Documents required from family: Doctor's report (medical / psychological)

National Examination Matters

Examination timetable will be made available **by 1 Mar**

GCE O Level Examinations	Examination Period
MTL Oral Examinations	4 – 12 Jul (PM)
EL Oral Examinations	22 & 26 Jul (PM) 23 – 25 Jul (Full day)
HMTL / MTLB Oral Examinations	22 Jul (PM) 23 – 25 Jul (Full day)
Foreign Languages Oral Examination	18 Sep (PM) 19 & 20 Sep (Full day)
MTL / MTLB Listening Comprehension	3 Jul (PM)
EL Listening Comprehension	16 Oct (PM)
Science Practical Examination	2 – 15 Oct
Mid-Year MTL / MTLB Written Examinations	27 May (AM / PM)
Year-End Written Examinations	17 Oct – 11 Nov

National Examination Matters

Examination timetable will be made available **by 1 Mar**

GCE N Level Examinations	Examination Period
NA / NT EL Oral Examinations	22 Jul (PM) 23 – 25 Jul (Full day)
MTL / BMTL Oral Examinations	23 - 25 Jul (Full day)
NA EL / NT BMTL Listening Comprehension	10 Sep (PM)
NT EL / NA MTL Listening Comprehension	12 Sep (PM)
CPA Practical Examination	17 & 19 Sep
Year-End Written Examination	Wave 1: 9 – 18 Sep Wave 2: 30 Sep – 8 Oct

SEAB deadline for 2024 coursework examinations (TBC)

Nutrition & Food Science

- **GCE O Level NFS Coursework:** Due 29 July 2024 (Term 3, Week 6)

Design & Technology

- **GCE N Level (both NT and NA) D&T Coursework:** Due 12 July 2024 (Term 3, Week 3)
- **GCE O Level D&T Coursework:** Due 26 July 2024 (Term 3, Week 5)

Art

- **GCE NT Level Art Portfolio:** Due 7 May 2024 (Term 2, Week 8)
- **GCE NA Level Art Coursework:** Due 1 Aug 2024 (Term 3, Week 6)
- **GCE O Level Art Coursework:** Due 16 Sep 2024 (Term 4, Week 2)

School's deadline for 2024 coursework examinations (D&T and Art subjects)

1. Candidates are expected to complete their coursework at least 2 weeks ahead of the given deadline.
2. Reasons for earlier school deadline
 - (a) Allow coursework supervisors to have a final and thorough check so that appropriate feedback can be given for students to make improvements before official MOE deadline.
 - (b) Usually school preliminary exams are also around the same time as coursework deadline. Hence, completing the coursework early will enable students to have more time to better prepare for their preliminary examinations.



CCA MATTERS



SH/PE & CCA
Mr ANDY LAW



CCA Stand down for Sec 4/5

4th May 2024

*Exception for some Sports Groups participating at the National School Games.

Training/ CCA involvements will be kept minimal after 4th May.





'The Pursuit' a musical by PRSS Performing Arts CCAs.

2nd May 2024
Victoria Theatre
7.30 – 9.30pm

Parents are most welcomed to support (Ticketed Event).
Combined Rehearsals in March – April.
CCA Stand down after 3 May 2024.

Choir – Digital Recording of NDP 2024,
Combined Schools Choir Segment.
Recording will be completed by May 2024.

LEAPS 2.0 (Recognition for Co-curricular Attainment)

Domains

Leadership – Leadership development/positions.

Enrichment – Programmes students go through.

Achievement – School Representation, Achievements.

Participation – CCA Attendance and Involvement.

Service – Values in Action Projects, Service Hours.

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1 (Minimum 1 for each domain & minimum 7 for total levels added up)
Fair	did not meet above criteria	0

LEAPS 2.0

Students will confirm their LEAPS 2.0 points at the end of May.

For more info on LEAPS 2.0 Framework, please refer to this webpage



<https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0>

Education & Career Guidance Talk

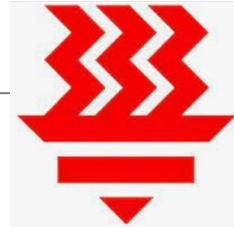
MR DANIEL NG

SUBJECT HEAD

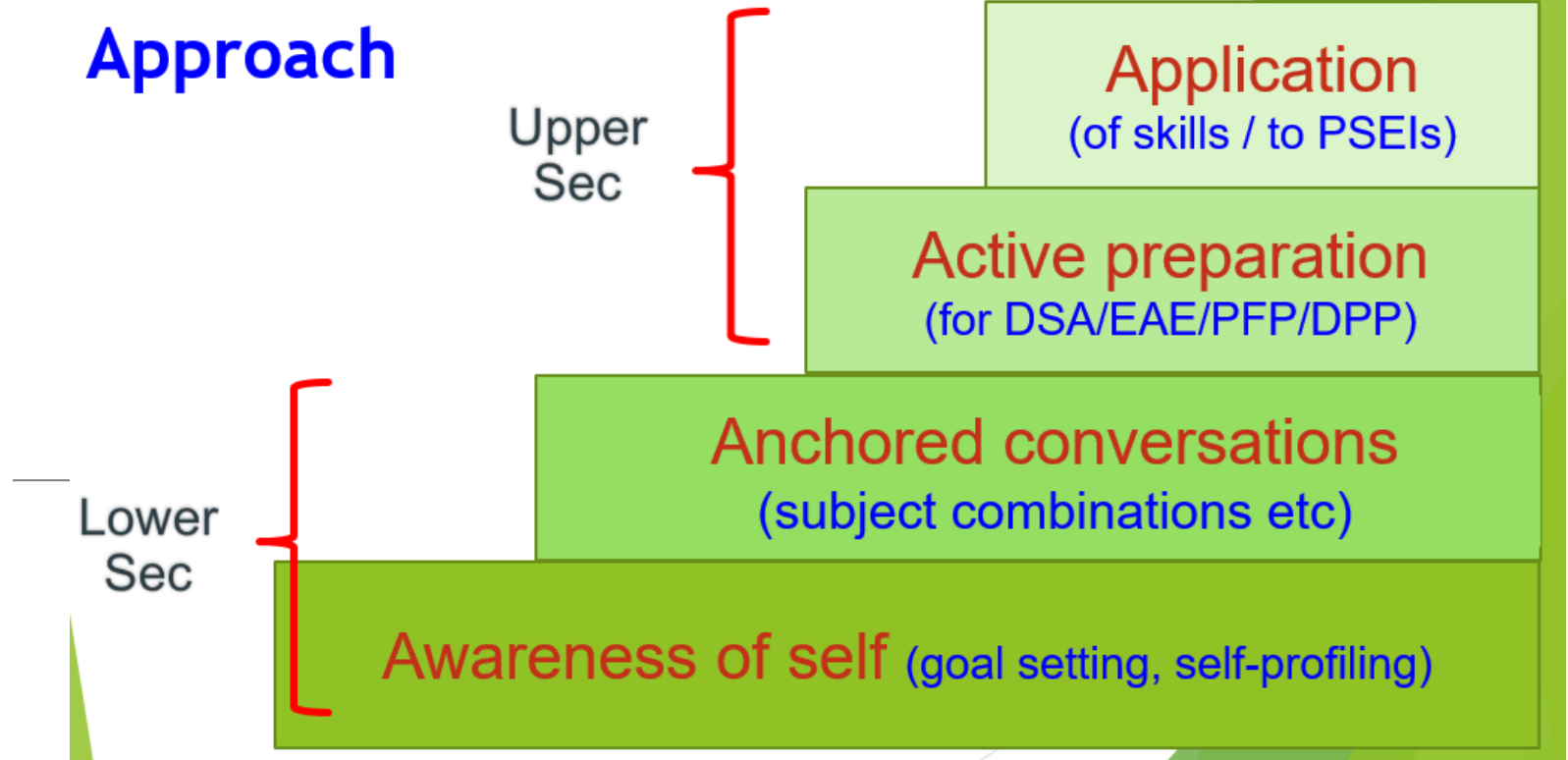
CHARACTER & CITIZENSHIP EDUCATION

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Education & Career Guidance in PRSS



Broad ECG Approach



Through ECG curriculum, the school aim to inspire students to:

- **Appreciate** all occupations
- **Discover** talents and interest
- **Acquire** Knowledge, Skills and Values to make informed decisions on post-sec education
- **Pave** their own education and career pathways
- **Tap** on stakeholders for support and guidance

Key messages to students:

1. Discover Who You Are
2. Navigate Pathways with Confidence
3. Make Informed Decisions and Take Ownership of Your Own Educational Pathway

**ECG related CCE Lessons:
(part of CCE 2021 syllabus)**

Level	Theme	Unit	Lesson No.	Lessons
Sec 1	Becoming My Best Self	Purposeful Pursuits (PP)	L1	Rediscovering Me
			L2	Aspiring Towards the Me I Want to Be
Sec 2	Becoming My Best Self	Purposeful Pursuits (PP)	L1	I Have <u>A</u> Dream
			L2A	My Skills Quest
			L2B	Connecting With Others <u>To</u> Dream
Sec 3	Becoming My Best Self	Purposeful Pursuits (PP)	L1	The Chronicles of My Life
			L2	Navigating Future Disruptions
Sec 4	Becoming My Best Self	Purposeful Pursuits (PP)	L1	Digitalising My Life Pathways
			L2	Pivoting Forward
	Making Choices	Respectful Relationships & Safety (RRS)	L1	Levelling the Ground
Sec 5	Becoming My Best Self	Building Mental Fitness (BMF)	L1	The Journey to my Summit
			L2	The Journey to my Summit
		Purposeful Pursuits (PP)	L1	Hope in Action!
			L2	

Class talks by ECGC



ApLM@ITE

Alumni Sharing (Camp Conquest)



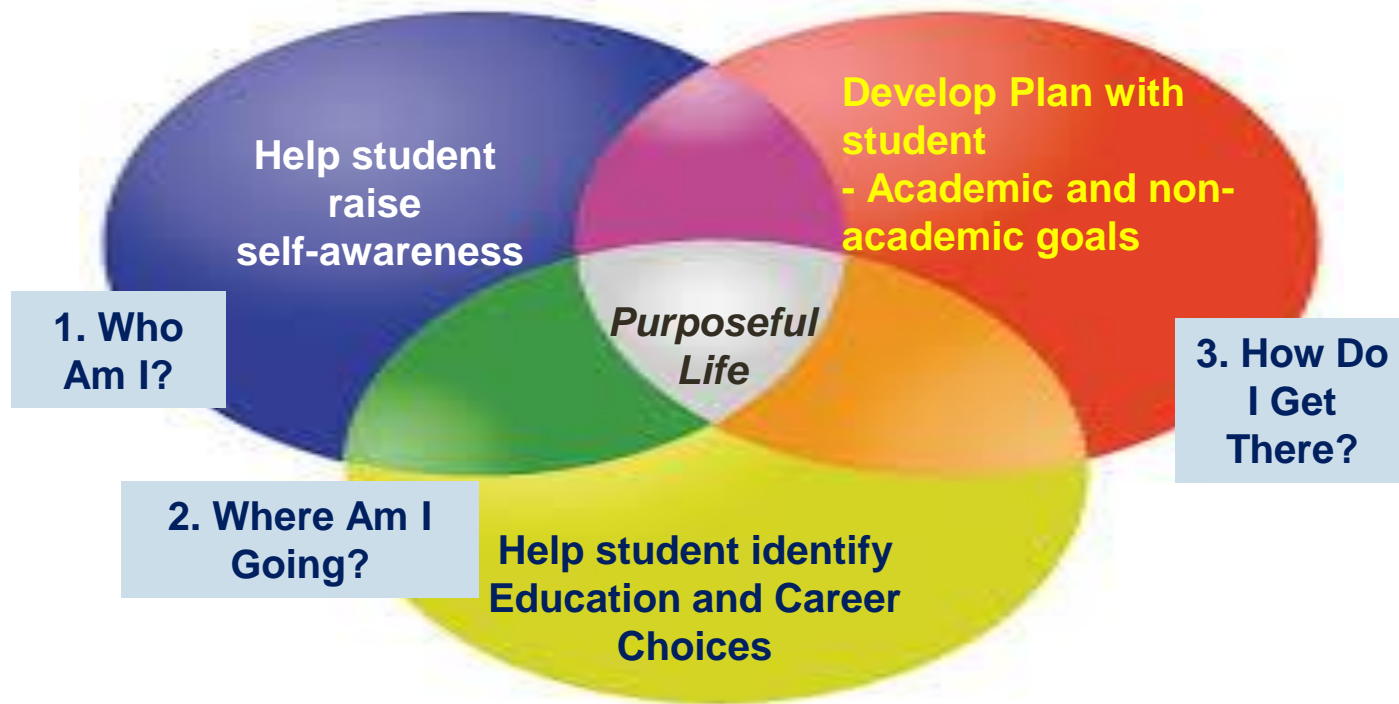
TP Open House (Camp Conquest)



- ECG talks by ECG Counsellor (ECGC)
- EAE / DSA / DPP / PFP workshops by ECGC
- Individual & group counselling / coaching by ECGC by appointment
- Learning Journeys e.g. Experience ITE programme, Poly v
- Applied Learning Modules at ITE/Poly
- Career Awareness Day / STEAM Festival
- Level Camps (Camp Quest & Camp Conquest)

ECG Conversations with your child

The 3 ECG Questions



Booking of ECG Counselling Session with Mr Syahril

Scan the QR Code below



Link:

<https://go.gov.sg/ecgbookingprss>

Email:

mohammed_syahril_samsudin@schools.gov.sg

<https://go.gov.sg/ecgbookingprss>

Q&A

Thank you!

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