A circular wreath of various botanical illustrations surrounds the central text. It includes green ferns, a red maple leaf, a yellow flower, a green leafy plant, a red leaf, and purple flowers.

Graduating Classes

# Breakfast with Parents

---

17 May 2024



**SCAN ME**

Scan the QR  
Code to register  
your attendance.

# PARENT SUPPORT GROUP



Scan the  
QR Code  
to join our  
PSG.



## Agenda

- Welcome Address by Principal
- Updates on Student Well-being & School Programmes by YH/US
- Academic Support for Graduating Students by HOD/MT
- DSA and EAE by SH/CCE
- Meet & Greet with HTs and IP Heads





# Welcome Address

Principal Mrs Grace Chua





# Student Well-being and Support

YH/US Mr Ashiq



# Student Well-being Check-in Survey



## **Administered to help HTs:**

- Understand students' social-emotional needs, social support network and well-being as they enter the new school year
- Identify students for closer monitoring and support, including those who are having difficulties coping emotionally, facing family-related challenges, or struggling quietly and not reaching out for help.

# Student Well-being Check-in Survey



What is the best part of  
Term 1 for you?

Top 3

1. Friends
2. Level Camp
3. CCA

What are you looking forward  
to during the June holidays?

Top 3

1. Spending time with family and friends
2. Hanging out/Relaxing/Resting
3. Travelling/Recreation activities

# Student Well-being Check-in Survey



## What worries the Graduating Students?

1. Heavier Workload / Preparation for Exams
2. Not Meeting My Expectations
3. Uncertainty of the Future
4. Not meeting Expectations of Parents/Teachers

# Student Well-being Check-in Survey



## Coping with Challenges

- 87.2% of the cohort is confident that they can overcome their challenges

## What do they do when they encounter a challenge?

- Explore ways to overcome the challenge themselves
- Listen to music or do a hobby
- Talk to friends
- Focus on things that are going well



# Follow Up from the Data Collected

---

Cohort level program to address issues pertaining to student's concern e.g. assembly programme and CCE lessons

---

I-to-I Student Teacher Conference with your Child

---

Connecting child with buddy/peer support leader

---

Referral for students needing more support to school counsellor, SEN officer, Year Heads and/or external referral

# INSTRUCTIONAL PROGRAMMES

*Authentic Learning – Real world application*

## Nurturing Talents



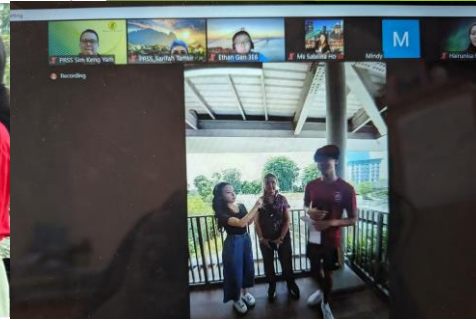
**EL /Lit Festival**



**Mother Tongue  
Languages Fortnight**



**Geography Hybrid fieldwork  
@Sentosa**



**Science Department  
Investigative Project**



**Real World Context in Math**



**Music Artist in School  
Scheme**



**Code for Fun**

# English Language Literature Festival (1-5 April 2024)

## ENGLISH LANGUAGE & LITERATURE FESTIVAL EMPOWER YOUR VOICE



DATE: Term 2 Week 3, 1 - 5 April 2024

**MASTER WORKSHOPS. BOOK SHARING .  
DRAMA COMPETITION. THEMATIC LIBRARY DISPLAYS.**

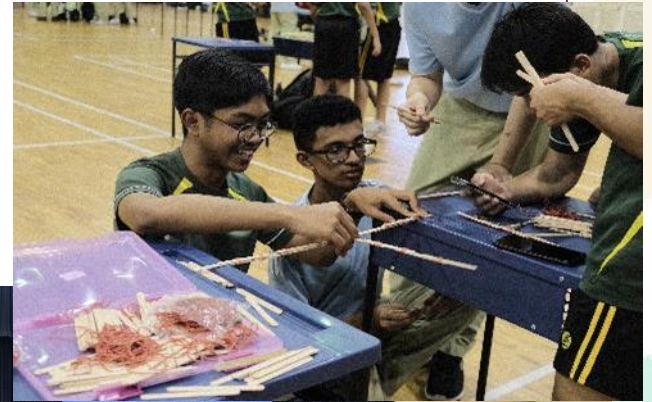
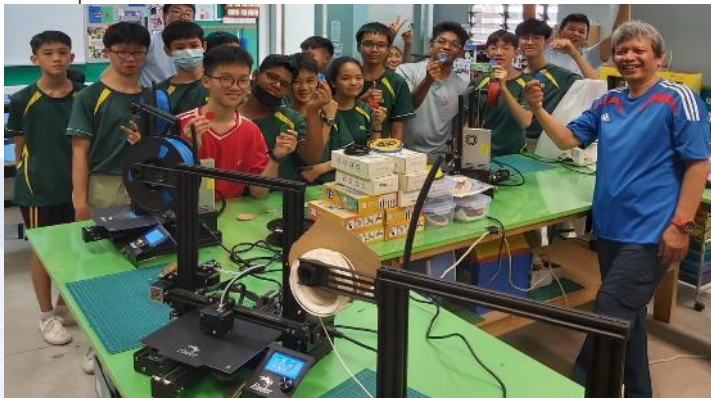
Department of English Language and Literature . Pasir Ris Secondary School 2024





# STEAM Carnival (13-17 May 2024)

- Week-long activities
- Enrichment activities
- Learning Journeys
- Workshops



# Student Learning Festival (24 April 2024)

## Student Learning Festival

- Theme: **Inspire!**
- Rationale:
  - Pasirians **take inspiration from** the sharing by their peers as they explore their passion and interests beyond the curriculum, and **continue to inspire** one another in the spirit of lifelong learning.

SLF 2024

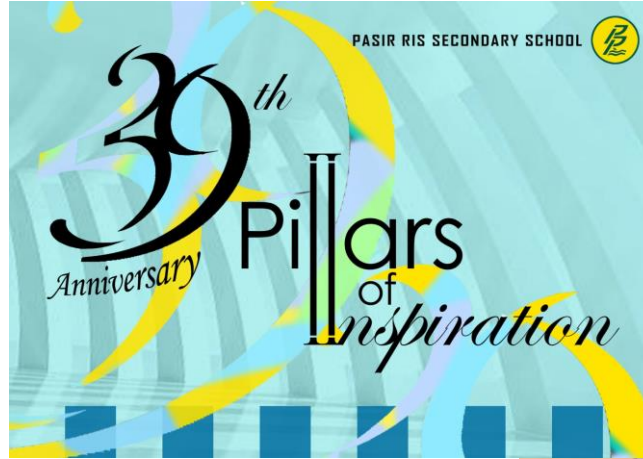


- Wednesday
- 9-10am
- Student-Initiated Learning (SIL) Projects Presentation
- Location: Around School



# PRSS Awards Ceremony (24 April 2024)

- Wednesday,  
11.30am-1230pm
- Location: School Hall





# Pop-Up Café: Valentine's Day (14 Feb 2024)

- Wednesday, 3-4.30pm
- Location: School Library
- Tickets: Gratitude Notes for classmates, friends, parents, teachers, etc.



# Pop-Up Café: International Friendship Day (17 April 2024)

## International Friendship Day Pop-Up Café!

Welcome dignitaries!

Honourable members of ASEAN,

Please accept this as an honorific invitation to you to attend our Annual Luncheon event this year.

The Character and Citizenship Education Committee will be holding its International Friendship Day Pop-Up Café on:

Date: 17 April 2024

Time: 3pm to 4.30pm

Venue: Main Library





# Performing Arts Concert (The Pursuit)

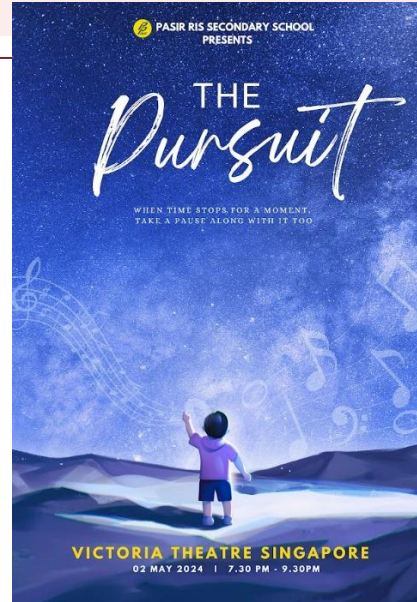
Date: 2 May 2024

Day: Thursday

Time: 7.30-9.30pm

Venue: Victoria Concert Hall

A Performing Arts Production



# Cross Country (29 June 2024-tbc)

- Day: Saturday
- Time: 8.00-9.30am
- Location: Bedok Reservoir
- Parent Volunteers welcome





# Academic Support for Graduating Classes

HOD/MT Mr Wong Wei Long





# Academic Tiered System of Support @ PRSS

---

*Providing timely & targeted academic  
intervention & support for our graduating  
students*

**S4&5 Breakfast Session  
w/Parents 2024**



# Tiered-System of Support spans across both Academic as well as Behavioural / Social-Emotional Support Areas

Refreshed  
(2024)

- ❑ **Talent management programme** (selection & training of high ability students for external programmes & competitions) [Dept]
- ❑ **Academic monitoring**
- ❖ **Low performing students** (across all levels)

## ❑ **Academic transition support**

- ❖ **S1 students** who offer **Foundation Subjects** in P6 & offer G2/3 subjects in S1
- ❖ **S1 students** who attain **AL6 – 8** @ PSLE
- ❖ Students who are **laterally transferred** or **advanced**

**Tier 3**  
5%-10%

## ❑ **Support for SEN**

## ❑ **Academic support programme**

- ❖ **Graduating cohort** – Jun / Sep hols & post-Prelim revision programme (1-to-1 & small group consultations, study break)
- ❖ **S3 cohort** – Oct / Nov hols

**Tier 2**  
15%-20%

- ❑ **Leverage EdTech** to provide **differentiated & customised** T&L, including infusion of **21CC, e-Ped, Afl**
- ❑ Enhance **student agency** to foster self-directed learners
- ❑ Promote **interdisciplinary learning & real-world applications**

**Tier 1**  
80%-100%

## ❑ **Instil academic discipline**

- ❑ Implement **school-wide learning routines** – clear display of discipline & CHAMPS routine posters, homework
- ❑ Provide **ECG** to guide students on career, post-secondary & streaming options & choices

**Academic Support**

- ❑ **Tier 3 intervention: External agency collaboration**
- ❑ **SEN Interventions / Support**
- ❑ **Support for at-risk students** (e.g., ESU, ASE, Refresh, Counselling)
- ❑ **Motivation Workshops** to address learnt helplessness & anxiety

**Tier 3**  
5%-10%

- ❑ **1:1 Academic Goal Setting & Time mgmt consultation** before WA2 (YHs)
- ❑ **1:1 ECG Counselling**
- ❑ **1:1 Counselling** on socio-emotional well-being.
- ❑ **PTC on study skills & time mgmt** (after WA1 & WA2)
- ❑ **Gear-Up for HNS**
- ❑ **CMT for HNS**

**Tier 2**  
15%-20%

- ❑ **Goal-setting lessons**
- ❑ Lessons on **time mgmt & revision skills**.
- ❑ Lessons on **stress mgmt** by Sch Counsellor
- ❑ **ECG workshops and counselling**
- ❑ **Termly Check-ins; STC**
- ❑ **Self-study spaces** (e.g. library)
- ❑ **Encouragement wall** for graduants (YHs /CCA)
- ❑ **Nutrition & fitness prog (PE)**

**Tier 1**  
80%-100%

**Behavioural / Social Emotional Support**

# Academic Monitoring Process

## Identification of students

- US Exp students who did not do well in WA - L1R5 >27;
- US NA students who did not do well in WA - EMB3>19
- US NT students who did not do well in WA – EMB1>11

## Learning gaps analysis

- *By respective departments*
- *Learning gaps taxonomy*
  - *Slips*
  - *Lack of understanding*
  - *Unable to apply or generalise*
  - *Misconceptions*

## Closing of learning gaps

1. *Provide targeted intervention*
2. *Review @ T1, Mid-Year & Post-Prelim junctures*

**In tandem**

**Concurrent identification of students by Student Development Team (SDT)**

**YES**

Are these students receiving socio-emotional support from SDT?

**NO**

# S4&5 Academic Milestones

|                                 | For 4NA / 4NT students  | For 4E5N students  |
|---------------------------------|---|--|
| <b>Preliminary Examinations</b> | <ul style="list-style-type: none"> <li>29 Jul – 7 Aug (Written) [8 days]</li> </ul>   | <ul style="list-style-type: none"> <li>16 – 28 Aug (Written) [9 days]</li> <li>29 Aug – 16 Sep (Science Practical) [4 days]</li> </ul>   |
| <b>National Examinations</b>    | <ul style="list-style-type: none"> <li>22 – 25 Jul – GCE NA/NT Level Oral Examinations</li> <li>9 – 18 Sep – GCE NA/NT Level Written Examinations (Wave 1)</li> <li>30 Sep – 8 Oct – GCE NA/NT Level Written Examinations (Wave 2)</li> </ul> | <ul style="list-style-type: none"> <li>27 May – GCE O Level Mid-Yr MTL Written Examinations</li> <li>3 Jul – GCE O Level MTL / MTLB Listening Comprehension Examinations</li> <li>4 – 12 Jul – GCE O Level MTL Oral Examinations</li> <li>22 – 25 Jul – GCE O Level EL / HMTL / MTLB Oral Examinations</li> <li>2, 7, 10, 15 Oct – GCE O Level Science Practical Examinations</li> <li>16 Oct – GCE O Level EL Listening Comprehension Examinations</li> <li>17 Oct – 11 Nov – GCE O Level Written Examinations</li> </ul> |

# S4&5 Academic Support


- [Examinations](#)
- [Academic support](#)

|  | For 4NA / 4NT students   | For 4E5N students   |
|--|--|---|
| Jun holidays academic support programme                  | <p><b>28 – 31 May [4 days], 8.00 AM – 1.20 PM</b></p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <li>• Support graduating students in bridging learning gaps &amp; consolidating learning in preparations for national examinations</li> <li>• Provide targeted intervention for students who are underperforming</li> <li>• Provide runway for students to complete coursework (for students offering Art, D&amp;T, NFS, Music, EBS)</li> </ul> |   |
| Preliminary Examinations                                 | <ul style="list-style-type: none"> <li>• <b>29 Jul – 7 Aug (Written) [8 days]</b></li> </ul>   | <ul style="list-style-type: none"> <li>• <b>16 – 28 Aug (Written) [9 days]</b></li> <li>• <b>29 Aug – 16 Sep (Science Practical) [4 days]</b></li> </ul>  |
| Post-preliminary examinations academic support programme | <ul style="list-style-type: none"> <li>• <b>T3W8 – 10: Review of scripts + close learning gaps</b></li> <li>• <b>Sep holidays [2 days]: Academic support programme</b></li> </ul>  | <ul style="list-style-type: none"> <li>• <b>T4W1 – 3: Review of scripts + close learning gaps</b></li> <li>• <b>T4W4 – 5: Study break</b></li> </ul> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <li>• Provide tiered &amp; targeted academic support for final lap</li> <li>• For high performing students – exercise agency for self-directed &amp; consolidation of learning</li> <li>• For low performing students – 1-to-1 or small group consultations in school to close learning gaps &amp; sustain momentum</li> </ul>  |
| National Examinations                                    | <ul style="list-style-type: none"> <li>• <b>22 – 25 Jul – GCE NA/NT Level Oral Examinations</b></li> <li>• <b>9 – 18 Sep – GCE NA/NT Level Written Examinations (Wave 1)</b></li> <li>• <b>30 Sep – 8 Oct – GCE NA/NT Level Written Examinations (Wave 2)</b></li> </ul>   | <ul style="list-style-type: none"> <li>• <b>27 May – GCE O Level Mid-Yr MTL Written Examinations</b></li> <li>• <b>3 Jul – GCE O Level MTL / MTLB Listening Comprehension Examinations</b></li> <li>• <b>4 – 12 Jul – GCE O Level MTL Oral Examinations</b></li> <li>• <b>22 – 25 Jul – GCE O Level EL / HMTL / MTLB Oral Examinations</b></li> <li>• <b>2, 7, 10, 15 Oct – GCE O Level Science Practical Examinations</b></li> <li>• <b>16 Oct – GCE O Level EL Listening Comprehension Examinations</b></li> <li>• <b>17 Oct – 11 Nov – GCE O Level Written Examinations</b></li> </ul> |



# S4&5 Academic Milestones (Timeline)

- Examinations
- Academic support

|              | For 4NA / 4NT students   | For 4E5N students  |
|--------------|--|--|
| Jun holidays | <ul style="list-style-type: none"> <li>• [For 4E5N + 4NA SBB] 27 May – GCE O Level Mid-Yr MTL Written Examinations</li> <li>• Academic support programme: 28 – 31 May [4 days], 8.00 AM – 1.20 PM</li> </ul> |  |
| T3W2 & 3     | Lessons as per timetable   | <ul style="list-style-type: none"> <li>• 3 Jul – GCE O Level MTL / MTLB Listening Comprehension Examinations</li> <li>• 4 – 12 Jul – GCE O Level MTL Oral Examinations</li> </ul>      |
| T3W5         | <ul style="list-style-type: none"> <li>• 22 – 25 Jul – GCE NA/NT Level Oral Examinations</li> </ul>  | <ul style="list-style-type: none"> <li>• 22 – 25 Jul – GCE O Level EL / HMTL / MTLB Oral Examinations</li> </ul>   |
| T3W6 – 8     | <ul style="list-style-type: none"> <li>• Preliminary Examinations: 29 Jul – 7 Aug (Written) [8 days]</li> </ul>  | <ul style="list-style-type: none"> <li>• 29 Aug – 16 Sep (Science Practical) [4 days]</li> </ul>   |
| T3W8 – 10    | <ul style="list-style-type: none"> <li>• Review of scripts + close learning gaps</li> </ul>  | <ul style="list-style-type: none"> <li>• Preliminary Examinations: 16 – 28 Aug (Written) [9 days]</li> </ul>   |
| Sep holidays | <ul style="list-style-type: none"> <li>• Post-preliminary examinations academic support programme [2 days]</li> </ul>  |  |
| T4W1 – 3     | <ul style="list-style-type: none"> <li>• 9 – 18 Sep – GCE NA/NT Level Written Examinations (Wave 1)</li> </ul>   | <ul style="list-style-type: none"> <li>• Review of scripts + close learning gaps</li> </ul>  |
| T4W4 – 6     | <ul style="list-style-type: none"> <li>• 30 Sep – 8 Oct – GCE NA/NT Level Written Examinations (Wave 2)</li> </ul>   | <ul style="list-style-type: none"> <li>• T4W4 – 5: Study break + tiered academic support programme</li> <li>• 2, 7, 10, 15 Oct – GCE O Level Science Practical Examinations</li> </ul> |
| T4W6 onwards |    | <ul style="list-style-type: none"> <li>• 16 Oct – GCE O Level EL Listening Comprehension Examinations</li> <li>• 17 Oct – 11 Nov – GCE O Level Written Examinations</li> </ul>         |

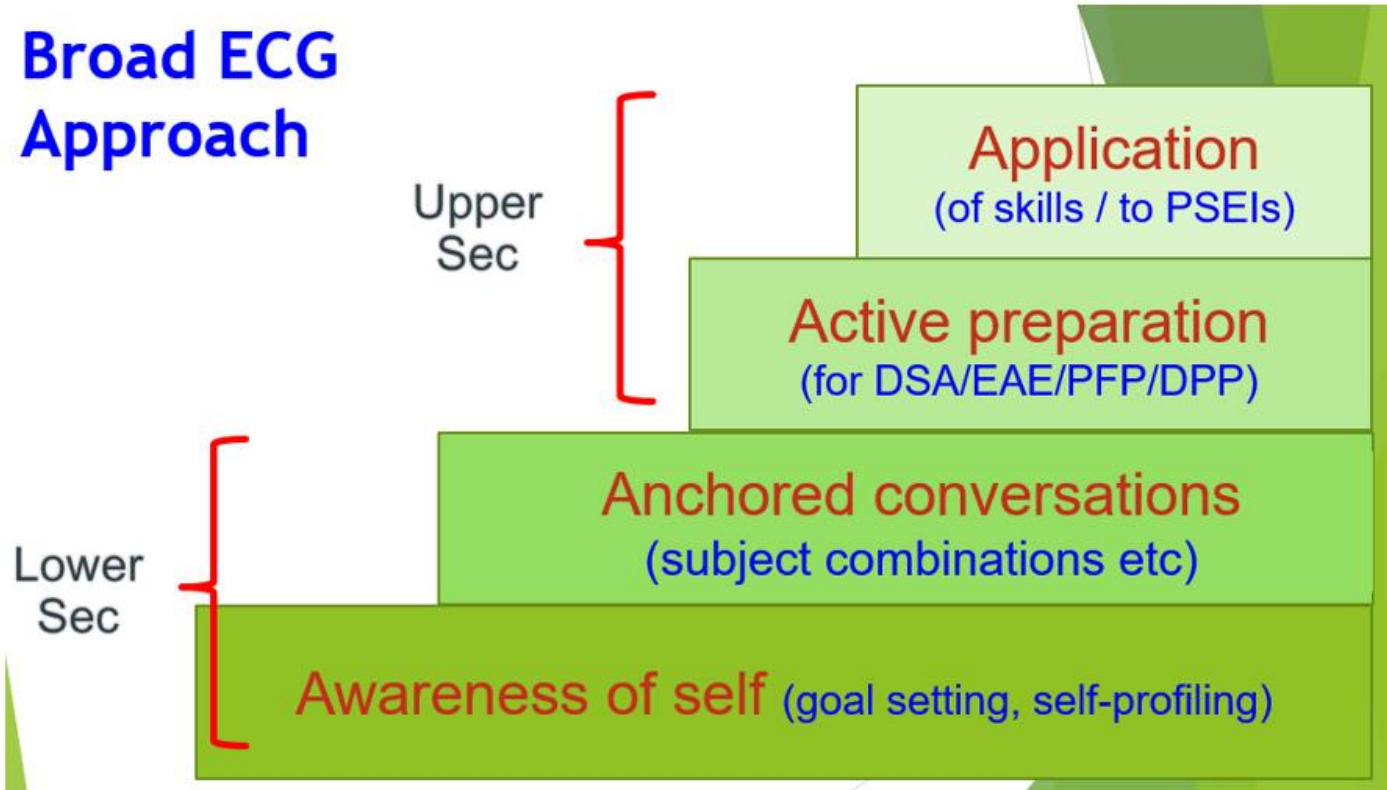


# Post Secondary Options incl EAE and DSA

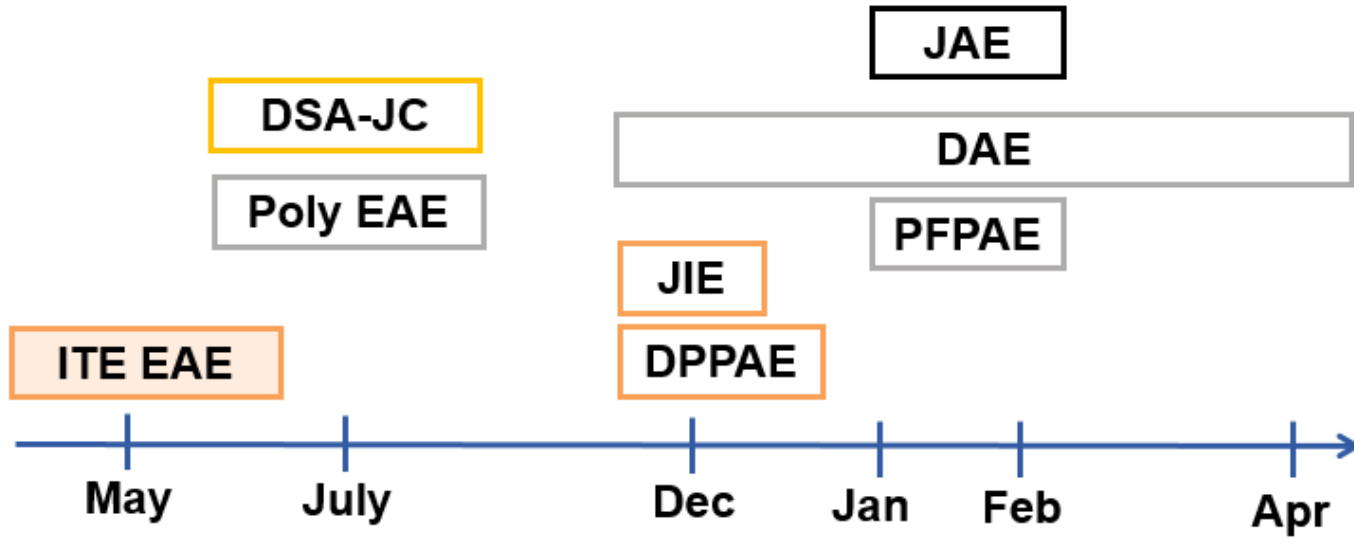
SH/CCE Mr Daniel Ng



## Broad ECG Approach



# Overview of Polytechnic and ITE Admissions



Tier 1 EAE/DSA support: ECGC briefing for all students targeted at particular class / by sign-up basis

Tier 2 EAE/DSA support: individual / group consultations to help prepare for portfolio

# ITE-EAE briefing by ECGC



# ITE-EAE

## Application period 21 May – 28 May 2024

- Apply for up to 3 **course choices**. Courses with the same title at different ITE Colleges are counted as separate choices.
- write-up of not more than **100 words** for **each** course choice.
- List down talents, aptitude, achievements, passion and interests relevant to the course, including:
  - Portfolio of related works / projects
  - Participation in MOE Elective Modules, Applied Subjects, ITE Skills Subjects, and/or ITE Elective Modules
  - Participation in work attachments, community/volunteer work, school/personal activities/projects, CCAs and competitions
  - Relevant work experience



# 4

sets of  
dates

### Application

21 May – 28 May

### Interviews

18 Jun – 24 Jul

### Offers & Acceptance

26 Aug – 30-Aug

### Withdrawal

2 Sep – 6 Sep



# Poly-EAE

## Application period 20 Jun – 26 Jun 2024

- course-specific write up (max **600 characters**)
- 1 talent / achievement write-up in areas such as entrepreneurship, leadership, community service, arts & sports (max 1000 characters)
- Aptitude Tests/Interview – bring along portfolio

### Guiding questions:

- What made you interested in course?
- How have you demonstrated aptitudes (values, strengths, abilities) that are relevant to your referred courses?
- What are some experiences, skills or interests you have which can support your application for EAE
- How can this course help you meet your career aspirations?



# 4

sets of  
dates

### Application

20 Jun – 26 Jun

### Interviews

1 Jul – 27 Jul

### Offers & Acceptance

6 Sep – 11 Sep

### Withdrawal

12 Sep – 11 Oct

## Application period (from 6 May 2024)

- application period and submission dates may vary between institutions.
- apply based on [your talent in sports, CCAs and specific academic areas](#) that may not be demonstrated at the O-Level examinations
- DSA-JC categories:
  - Entrepreneurship and Innovation
  - Language and Humanities
  - Leadership and Uniformed Group
  - Performing Arts
  - Science Technology Engineering and Mathematics
  - Sports and Games
  - Visual Arts Design and Media





# POST-SECONDARY PATHWAYS

## 4 MAIN TRACKS

### 1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE  
'A' level examination



### 2. Polytechnics

Trains students with relevant  
skills for the workplace in a  
knowledge-based economy.

### 4. Private Schools & Institutions (LaSalle/NAFA etc)

Curriculum is determined by  
the school and alternative  
options are provided for  
students

### 3. Institute of Technical Education (ITE)

Equips students with technical  
knowledge and skills relevant  
to the industry.

| Resource  | Brief Description  |
|---|--|
| My Skillsfuture Portal:<br>( <a href="https://myskillsfuture.gov.sg">https://myskillsfuture.gov.sg</a> )                                | A one-stop platform to understand yourself, interests and strengths. You can also explore various education and career pathways.   |
| Day in the Life<br>( <a href="http://nyc.gov.sg">nyc.gov.sg</a> )   | A website to check out bite-sized videos and information about the day in the life of more than 80 professionals.  |
| On my way, Know it all<br><a href="http://Home.nyc.gov.sg">Home (nyc.gov.sg)</a>  | Lesser known facts, handy tips and answers to common questions about Careers in Singapore. This is a chance to explore the growing list of job roles in Singapore, to get an in-depth idea of what different jobs entail.  |
| JAE website:<br><a href="https://www.moe.gov.sg/post-secondary/admissions/jae">https://www.moe.gov.sg/post-secondary/admissions/jae</a> | Contains essential information on JAE, such as an overview of the JAE process and timeline (the key stages and respective dates/periods).  |
| Course Finder<br>( <a href="http://www.moe.gov.sg/coursefinder">www.moe.gov.sg/coursefinder</a> ):                                      | Explore courses offered by the polytechnics and Institute of Technical Education, based on aggregate type and area of interest. Interactive filters allow students to explore courses based on aggregate type, score and field of study and shortlist courses. Students can also access the course's minimum entry requirements, details about the course (modules and career prospects), etc. |
| School Finder<br>( <a href="http://www.moe.gov.sg/schoolfinder">www.moe.gov.sg/schoolfinder</a> )                                       | Find school information such as contact details, JAE aggregate score range, subjects offered, CCAs and programmes offered by the junior colleges and Millennia Institute. Interactive filters allow students to shortlist schools based on their considerations, such as electives and programmes, subjects.   |

## Videos

Find by Industry ▾



Accountancy

Julia Leong, FS partner talks about wh...

Find Out More



Aerospace

Ever wonder who is responsible for th...

Find Out More



Aerospace

International civil aviation leaders at t...

Find Out More



Aerospace

Janice and Aaron are magically transp...

Find Out More



Aerospace

Singapore Youth Flying Club Graduatio...

Find Out More



Agriculture



What's on the menu? A strong talent b...

Find Out More



# Discover, On My Way! Portal

By National Youth Council

 A Singapore Government Agency Website [How to identify](#) 

**DISCOVER**  
on my way

## Explore Worlds

## Explore Industries

## Day in the Life

## Join Programmes

## About Us

 **My Discoveries**

**Log in**

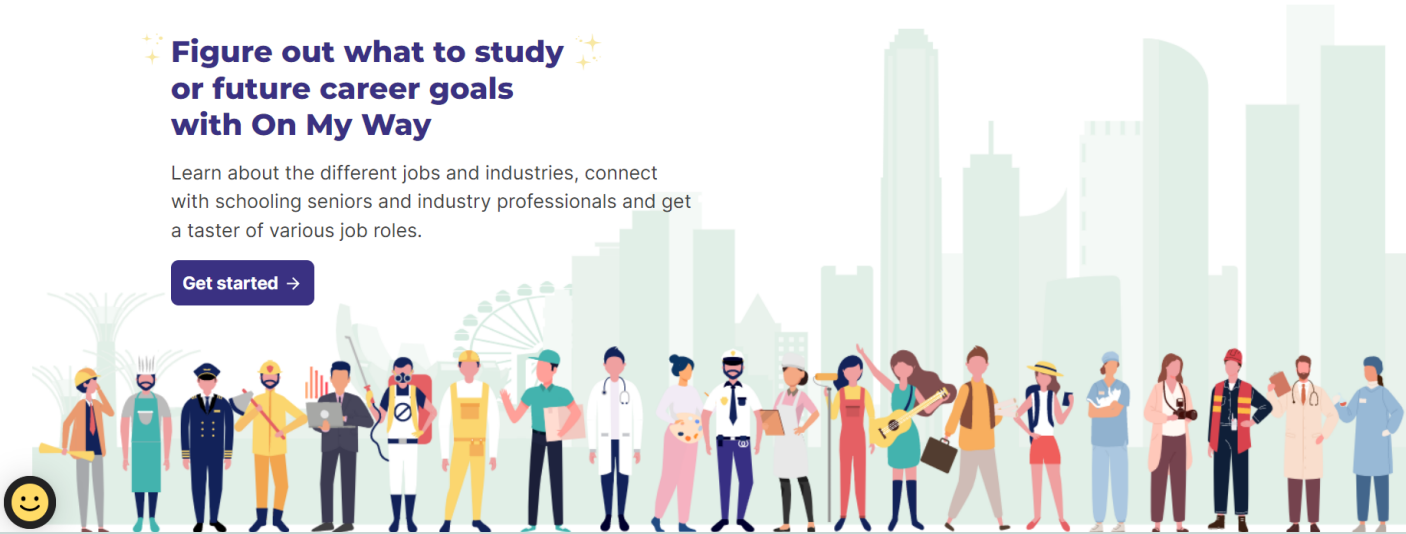


Welcome to Discover On My Way! We **welcome feedback** to improve your user experience further. #AlwaysInBeta

**Figure out what to study or future career goals with On My Way**

Learn about the different jobs and industries, connect with schooling seniors and industry professionals and get a taster of various job roles.

**Get started →**



<https://discover.nyc.gov.sg/>

## Booking of ECG Counselling Session with Mr Syahril

Scan the QR Code below



<https://go.gov.sg/ecgbookingprss>

Link:

<https://go.gov.sg/ecgbookingprss>

Email:

mohammed\_syahril\_samsudin@schools.gov.sg



Do scan the QR code if you  
need to ask a question /  
speak to your child's subject  
teacher(s).

Our teachers will engage  
you in the following week.



**SCAN ME**

Scan the QR code  
to ask a question.

A circular wreath of various botanical elements surrounds a central white circle. The elements include green ferns, a red maple leaf, a green heart-shaped leaf, a branch with small white flowers, a large red leaf, and purple cornflowers. The central circle contains the text "Thank You" in a dark brown serif font, with a horizontal line and a small green leaf ornament centered below it.

Thank You