

Scan the QR Code to register
your attendance.



2024 Secondary One Breakfast Session with Parents

12 April 2024



Programme

- Principal's Welcome
- Student Wellbeing
- Update on School Programmes
- Meet & Greet HTs and Subject Teachers

PARENT SUPPORT GROUP



Scan the
QR Code
to join our
PSG.



PSG Liaison:
Mdm Siti Mariam
ST CCE





Principal's Welcome Address

MrsGrace Chua



Student Wellbeing

YH Lower Secondary
Miss Parvin

Student Wellbeing Check-in Survey

Administered to help HTs:

- Understand students' social and emotional needs, social support network and wellbeing as they enter the new school year
- Identify students for closer monitoring and support, including those who are having difficulties coping emotionally, facing family related challenges, or struggling quietly and not reaching out for help.

Student Wellbeing Check-in Survey

What is the best part of Term 1 for you?

Top 3

1. Friends
2. CCA
3. Sec 1 Camp

What are you looking forward to during the June holidays?

Top 3

1. Spending time with family and friends
2. Sleeping
3. Travelling/Recreation activities

Student Wellbeing Check-in Survey

What worries the Sec Ones?

1. Heavier Workload (44.8%)
2. Learning New Subjects (34.5%)
3. Not Meeting My Expectations (32.5%)
4. Balancing Various Commitments (29.4%)

Student Wellbeing Check-in Survey

Coping with Challenges

- 79.8% of the cohort is confident that they can overcome their challenges

What do they do when they encounter a challenge?

- 52.0% will listen to music
- 46.8% will explore ways to overcome the challenge
- 46% will talk to friends
- 33.7% will find entertainment online

Follow-ups and support

1. Cohort level program to address issues pertaining to student's concern e.g., assembly program and CCE lessons
2. 1to-1 Student Teacher Conference with your Child
3. Connecting child with buddy/peer support leader
4. Referral for students needing more support to school counsellor, SEN officer, Year Heads or even family service centres
5. Subject Teachers may arrange 1to1 or group consultation with student/s, on needs basis. Students may approach subject teachers if they need help and extra support.

Follow-ups and support

6. Assessment papers (e.g., practice papers, past year papers) will be shared with students during lesson as part of revision and preparation for examination.

7. Parents may contact the teacher/s via email or school to receive updates/feedback on your child's learning.

2024

Bring Daily

Student Handbook

PASIR RIS SECONDARY SCHOOL
Confident learners, Caring & Resilient Citizens

The handbook also contains information on:

- Assessment Guidelines
- Promotion criteria
- Reflection guides
- PIES Well-being guides

Sec 1 and 2 subjects with EYE

| Level | | T1 (WA1) | T2 (WA2) | T3 (WA3) | T4 (EYE) |
|-----------|--|----------|----------|----------|----------|
| Sec 1 - 2 | English, (Higher) Mother Tongue, Mathematics, Science, Literature in English*, Geography*, History*, Art | 15% | 15% | 15% | 55% |

*For History and Geography, WA2 and WA3 are made up of the Historical Inquiry and Geographical Inquiry projects which collectively makes up 30% of the year's work. 2024 Sec 1 Students taking G1 Humanities will not be sitting for History, Geography and Literature in English.

(A) PROMOTION CRITERIA

| Level/Stream | Criteria For Promotion |
|--------------|---|
| | All students will generally progress to Secondary 2. Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student. Students may be offered subjects at a more demanding level based on his/her learning progress and interest. |
| Sec 2NT/3NT | A pass in two subjects, one of which should be English Language or Maths |
| Sec 2NA/3NA | A pass in English Language and two other subjects OR A pass in four subjects |
| Sec 2E | A pass in English Language AND a minimum of 50% for the average of all subjects combined |
| Sec 3E | A pass in English Language and two other subjects |

MY REFLECTION

Assessing my current reality and closing the gaps in my learning

| Areas to Address | Term 1 |
|---|---------|
| What are the reasons for achievement/retaining my targets? Areas to reflect: (i) What did you do/didn't do right? • Your study skills & habits • Management of distractions (ii) Friends (iii) Family (iv) CCA (v) What are your strengths and weaknesses that you need to work on? | |
| What can I do to close the gaps and improve my well-being (PIE)? | Physics |

MY WELL BEING (PIES) CARD

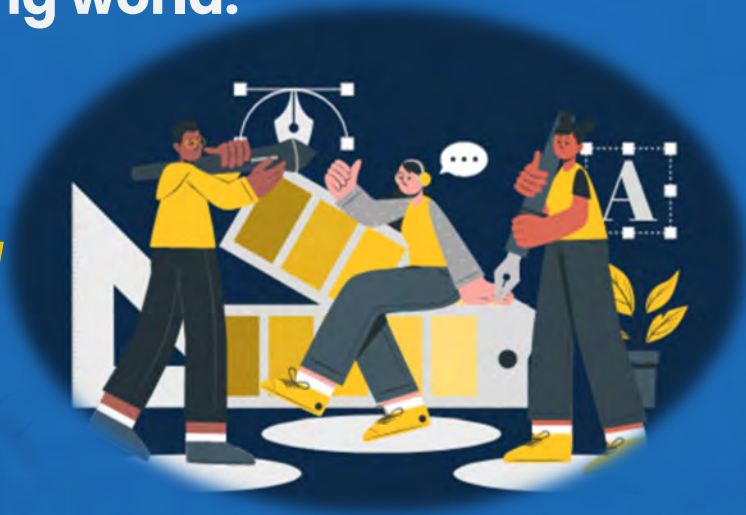
| DOMAIN FOR WELL BEING | TARGET | TERM 1 | TERM 2 |
|--|--------|--------|--------|
| 1. PHYSICAL <ul style="list-style-type: none"> • Screen time (e.g. 1hr) • Eating healthy meals • Having sufficient sleep (e.g. 8 hrs per day) • Exercise regularly (e.g. 3x/week) | | | |
| 2. INTELLECTUAL <ul style="list-style-type: none"> • No. of classes • No. of assignments • Ask/flag up late work • Learning opportunities I want to receive (e.g. ...) • Take ownership of my own learning (e.g. find a way to understand complex text more, read up on the subject/topic on my own, etc.) • Communicate clearly and effectively in SL and MT, (speech and writing) and other ways • Becoming a confident learner (e.g. included reflector, self-directed) | | | |
| 3. SOCIAL-EMOTIONAL <ul style="list-style-type: none"> • Manage my emotions • Plan/relaxation (managing transitions, stress) • Think independently • Cultivating good habits | | | |
| 4. CCA/EXTRACURRICULAR <ul style="list-style-type: none"> • Attendance • Skills in team • Projects/competitions to manage • Training/years | | | |
| 5. CHARACTER <ul style="list-style-type: none"> • Demonstration of: <ul style="list-style-type: none"> (i) Pride (ii) Responsibility (iii) Integrity (iv) Care (v) Enthusiasm | | | |
| My Class: Pasir Ris My Subject: | | | |
| Date: _____ | | | |

Advancing 21CC Development Efforts

Future of Learning

A movement to transform what and how our students learn so that they are able to thrive and harness opportunities in our rapidly changing world.

**Strengthen
21st Century
Competencies**



**Educational
Technology as
capability
multiplier**

**Reimagine learning spaces and partnerships to
provide rich learning contexts**

To advance 21CC development in our system, our understanding of 21CC development has to evolve with the times

Framework for 21CC and Student Outcomes has been enhanced to renew the understanding of how our students can be prepared for a more uncertain and complex world by:

Adaptive Thinking

- i. Assesses different contexts to make connections and draw new insights
- ii. Manages complexities and ambiguities

Connector

Civic Literacy

- i. Demonstrates understanding of values, ideals and impact of significance
- ii. Plays active and constructive roles

Contributor



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Creator

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

Connector

Our students need to be...

Adaptive Thinking

- i. **confident** in situations in which they do not have established answers and **resilient** in the face of failure; and
- ii. able to respond to changing contexts **nimbly**

Civic Literacy

- i. **willing to act** with shared commitment and ideals when engaging with social and global issues, while remaining grounded in the Singapore context; and
- ii. **discerning** enough to critically assess information that they encounter online and evaluate societal issues

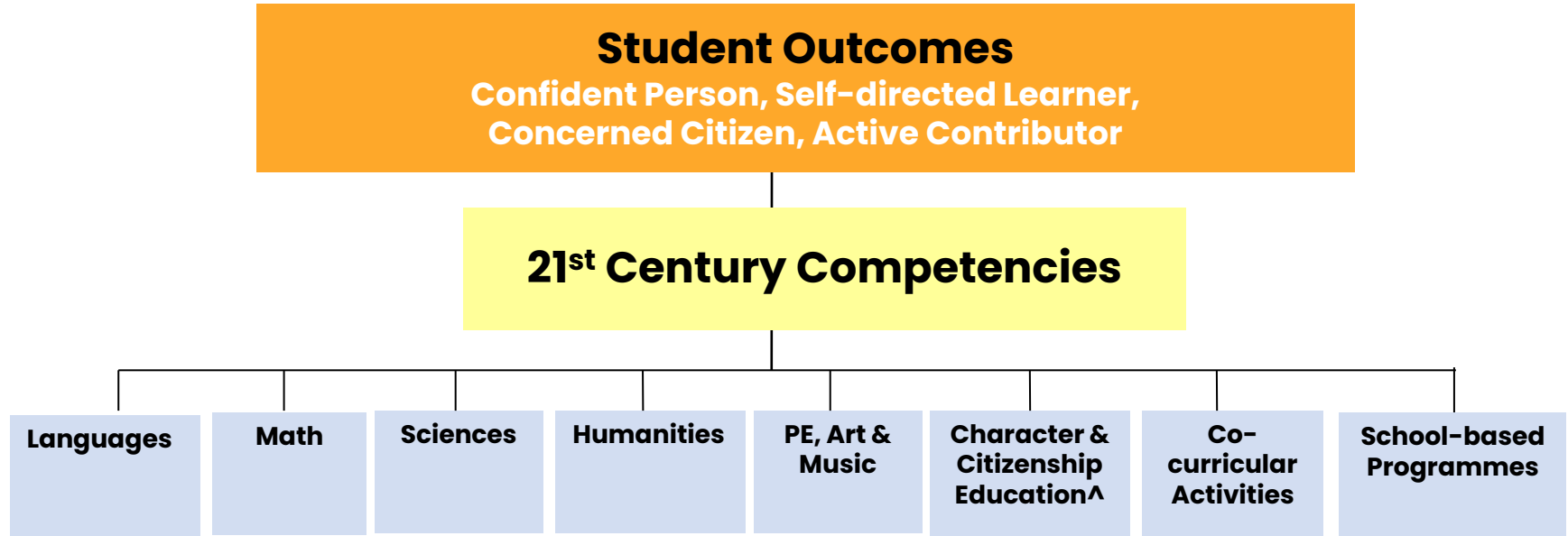
Inventive Thinking

- i. **curious** and **reflective** about what they learn, while being driven by a sense of purpose; and
- ii. cognitively **flexible** in approaching problem-solving

Communication

- i. **courageous** and spontaneous in voicing new ideas and able to persuade others; and
- ii. **open-minded** and **empathetic** so that they can communicate and collaborate across different cultures

Students' 21CC are developed intentionally through the Total Curriculum*



**Total curriculum refers to students' total learning experiences in a school, in both academic and non-academic areas*

[^]Comprises CCE lessons and Key Student Development Experiences (which include CCA, ECG Experiences, NE commemorative days, SLD experiences, VIA, Cohort LJs, Outdoor Learning Adventure Camps, NRIC presentation ceremony etc). These lessons and experiences should be leveraged to develop students' 21CC as well

School Handphone Policy

NOT allowed within the school curriculum hours.

Students must store their handphones either in their bags or pocket at all times outside designated areas during curriculum hours.

Students are to ensure their handphones are turned off at all times when they are in the classrooms. Handphones that are turned on are considered being used by the students.

Students may be barred from bringing handphones to school should they repeatedly breach the school rules on usage of handphones.

Cyber Wellness

- Assembly Talks by Guest Speakers and Class Cyberwellness Ambassadors
- CCE lessons
- Issues discussed:
 - Sleep hygiene
 - Additive online behaviours
 - Safety in cyberspace



Parenting seminars spur mum of 4 to use apps to manage kids' screen time, reward good behaviour



These apps protect your kids online



Canteen Food

Our school is on HPB's Healthy Meals in Schools Programme (HMSP). The aim of the programme is to encourage healthier food and beverage choices in schools and cultivate healthy eating habits from young. **Canteen stalls are required to prepare dishes in accordance with My Healthy Plate.**

The Canteen Committee comprising an FCE teacher conducts **monthly checks** on food sold in canteen to ensure that canteen vendors adhere to HMSP guidelines. Committee also organizes termly updates to canteen vendors on any changes to the HMSP guidelines and to remind them on the type of nutritious food to be sold in the canteen.

There are also **regular visits from HPB** to assess the food sold in the school canteen. The most recent visit was in May 2023.



PRODUCTS MUST BE ENDORSED
WITH HEALTHIER CHOICE SYMBOL
OR EQUIVALENT.

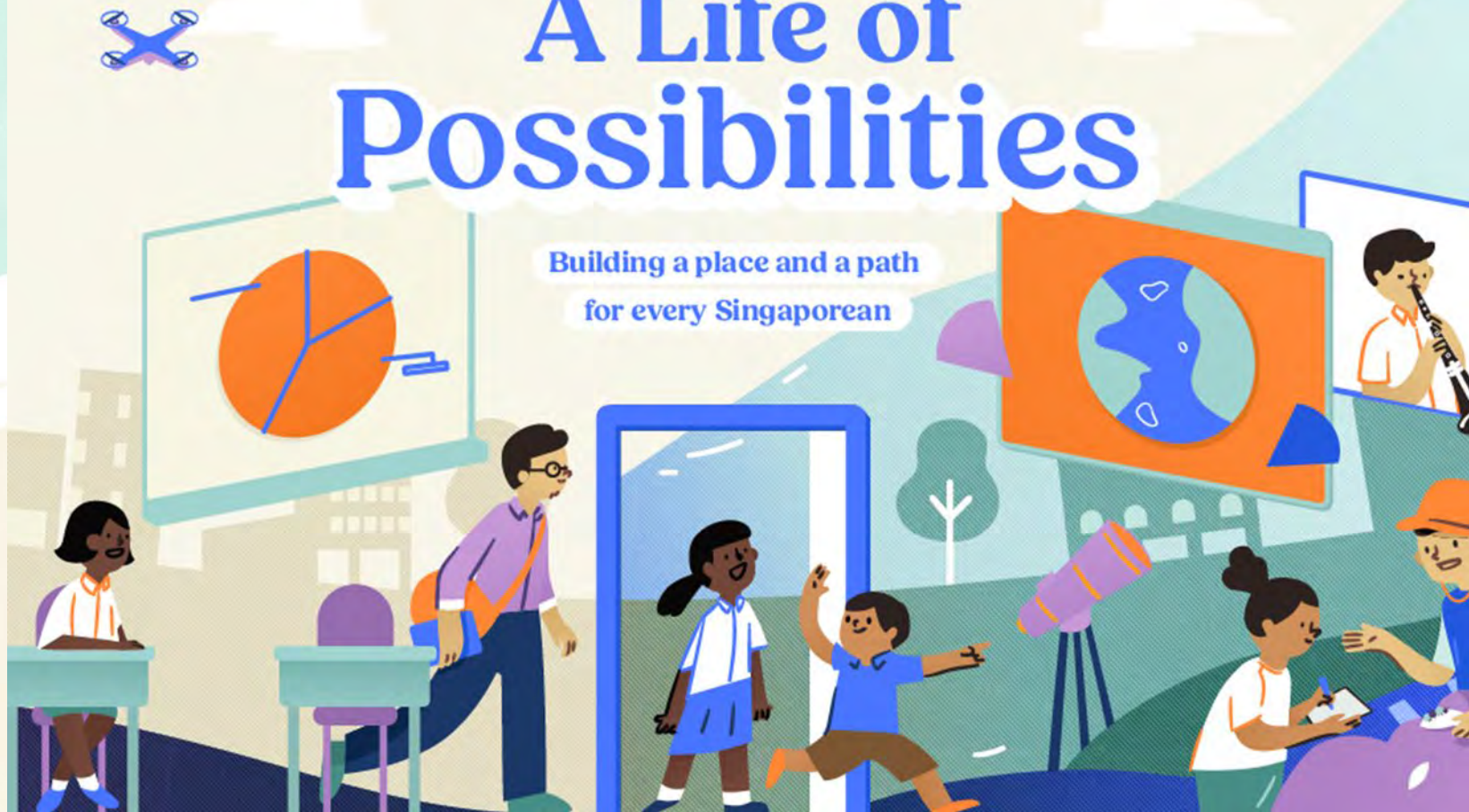


Lower in Sodium



A Life of Possibilities

Building a place and a path
for every Singaporean




One common certificate, for all secondary school students

From 2027, the new Singapore-Cambridge Secondary Education Certificate (SEC) examination will replace both N- and O-Level examinations.

All graduating students will sit for the SEC examinations together, at their respective subject levels (i.e., G1, G2, G3) and all will get their results in January the following year.

| FULL SUBJECT-BASED BANDING | |
|----------------------------|---|
| Sep | English Language and Mother Tongue Language written papers <small>*This means only 1 exam sitting for all MTL subject levels, including Higher MTL</small> |
| Mid-Oct | Written papers for other subjects |



After secondary school: Changes to Polytechnic Year 1 admission criteria

From 2028, students can use a G2 subject to compute their aggregate score for Polytechnic admission.

With the last 'B' subject being mapped from G3 to G2, the cut-off score will be adjusted from 26 to 22 points.

FROM 2028

2 'Relevant' G3 subjects
ELR2B2

English Language G3

1 'Best' G3 subject + 1 'Best' G2 or G3 subject

1 G2 subject can be counted as 1 [B] subject. If you take a G3 subject, it will be mapped to G2.

| G3 Grade | MAPPED TO | G2 Grade |
|------------|-----------|----------|
| A1, A2, B3 | | 1 |
| B4, C5, C6 | | 2 |
| D7 | | 3 |
| E8 | | 4 |
| 9 | | 5 |
| - | | 6 |

**From 2028,
more post-secondary options
will be available.**

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|--------------------------|-------------------|------------------|--|--------------------|---------------------|----------------|
| | ITE Year 1 Entry | ITE Year 2 Entry | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

Full SBB has been fully implemented since 2024 (visit the Full SBB microsite to find out more).





School Programmes

YH Lower Secondary
Miss Parvin

INSTRUCTIONAL PROGRAMMES

Authentic Learning – Real world application

Nurturing Talents



EL /Lit Festival



Mother Tongue Languages Fortnight



Geography Hybrid fieldwork @Sentosa



Science Department Investigative Project



Real World Context in Math



Music Artist in School Scheme



Code for Fun

PopUp Café: Valentine's Day (14 Feb 2024)

- Wednesday, 4.30pm
- Location: School Library
- Tickets: Gratitude Notes for classmates, friends, parents, teachers, etc.



English Language Literature Festival (1-5 April 2024)

ENGLISH LANGUAGE & LITERATURE FESTIVAL EMPOWER YOUR VOICE



DATE: Term 2 Week 3, 1 - 5 April 2024

**MASTER WORKSHOPS. BOOK SHARING .
DRAMA COMPETITION. THEMATIC LIBRARY DISPLAYS.**

Department of English Language and Literature . Pasir Ris Secondary School 2024



Pop-Up Café: International Friendship Day

International Friendship Day **Pop-Up Café!**

Welcome dignitaries!

Honourable members of ASEAN,

Please accept this as an honorific invitation to you to attend our Annual Luncheon event this year.

The Character and Citizenship Education Committee will be holding its International Friendship Day Pop-Up Café on:

Date: 17 April 2024

Time: 3pm to 4.30pm

Venue: Main Library

This annual event is designed to get members of ASEAN together to learn more about each other's culture through food, and simple, fun and engaging activities.

It would be a great honour to have you join us in kicking off this year's event.



Scan this QR Code to complete a short quiz and stand a chance to win a ticket to our luncheon!

Student Learning Festival (24 April 2024)

Student Learning Festival

- Theme: **Inspire!**
- Rationale:
 - Pasirians **take inspiration from** the sharing by their peers as they explore their passion and interests beyond the curriculum, and **continue to inspire** one another in the spirit of lifelong learning.

SLF 2024



- Wednesday
- 9-10am
- Student Initiated Learning (SIL) Projects Presentation
- Location: Around School



PRSS Awards Ceremony (24 April 2024)

- Wednesday,
11.30am-1230pm
- Location: School Hall



Performing Arts Concert (The Pursuit)

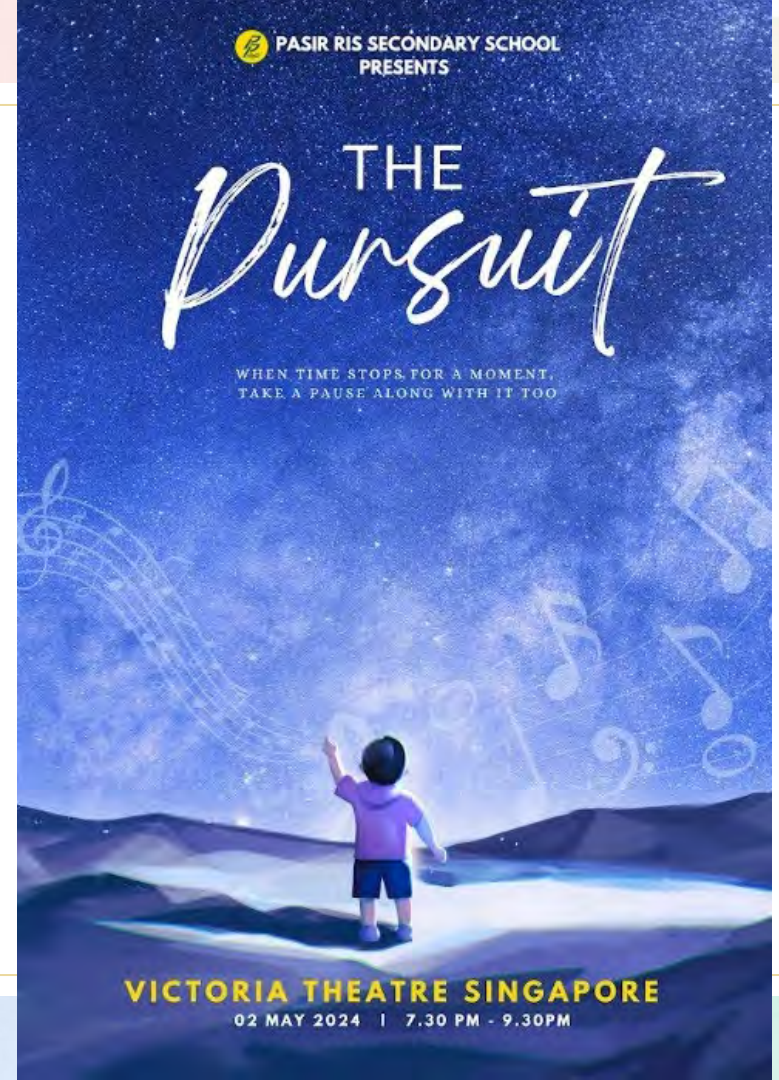
Date: 2 May 2024

Day: Thursday

Time: 7.30-9.30pm

Venue: Victoria Concert Hall

A Performing Arts Production



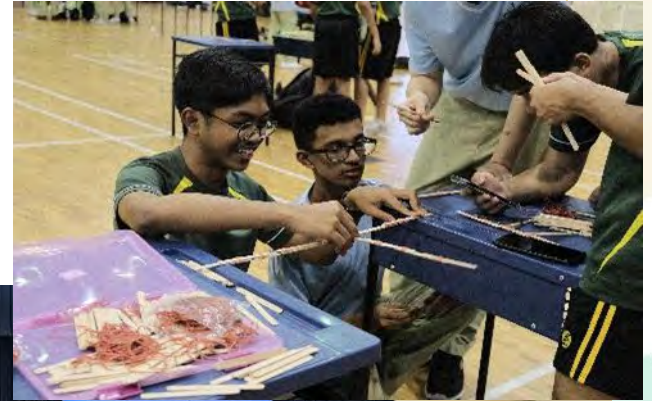
Cross Country (8 May 2024)

- Day: Wednesday
- Time: 7.30 - 1.30am
- Location: PassionWave@Bedok Reservoir
- Parent Volunteers welcome



STEAM Carnival (13 May 2024)

- Week-long activities
- Enrichment activities
- Learning Journeys
- Workshops



Sec 1 OAL (Outdoor Adventure Learning)

- Date: 13th – 16th Aug 2024 (4D3N Camp)
- Location: Changi Coast OALC





Breakfast Meet & Greet

Home Teachers
Subject Teachers



Thank you

For spending your morning with us.

Scan the QR Code to register
your attendance.

